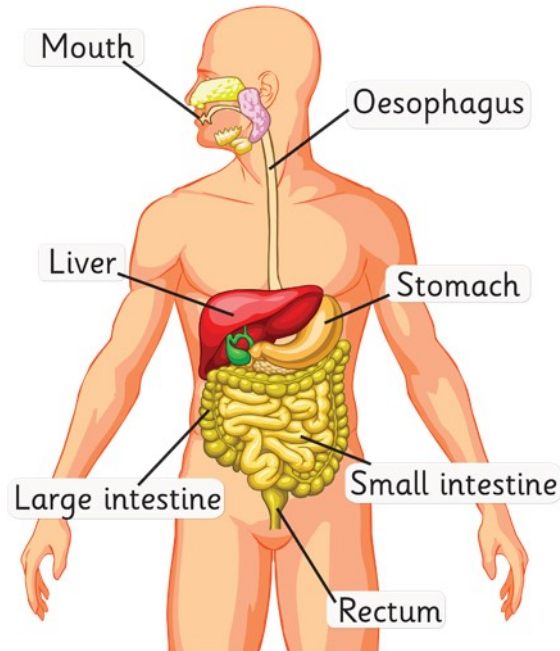




Engagement Plan: Year 4 Autumn Term 1

The digestive system



National Curriculum

As scientists we will be investigating the human digestive system and learning about all the different types of teeth we have.

As artists we will look at the work of great artists such as Giuseppe Arcimboldo.

As writers we will create character descriptions, ensuring that we carefully consider vocabulary choices, write an information text linked to our topic of teeth and digestion.

As sportsmen we will be learning molly dancing in preparation for the Straw Bear. We will also be learning specific skills for hockey, netball and football.

As mathematicians we will be looking at place value, finding 1000 more and less than a given number, and comparing the value and size of numbers up to 10,000.

As musicians, through performance and composition of song melodies, children will be exploring the notes of the Pentatonic Scale. We will use voice and tuned percussion instruments.

As geographers, we will be studying how the climate affects food produce around the world and how far some foods travel to reach our country.

Curriculum Drivers

Energy For Life

To improve our knowledge about the world of work, we will look at the importance of fair trade.

For our health, we will discuss and learn what makes a balanced diet.

In sport, we will be learning molly dancing in preparation for performing at the Straw Bear Festival.

Energy for Learning

To improve our knowledge, we will be focusing on how working hard improves our learning.

To improve our skills, we will practice working hard independently.

To demonstrate good learning attitudes, we will celebrate independence and working hard.

Energy for the Environment

To recycle, we will encourage the children to use our class recycling bins.

To reduce, we will look at reducing the wastage of food in our diets.

To reuse, we will look at how molly dancers reuse cloth to create their colourful outfits.