

# Communication, Language and Literacy



Literacy at this age is taught as part of a broader area: 'Communication, Language and Literacy', in preparation for reading and writing. At this age, speaking and listening play a big part in literacy sessions, so your child's teacher will be reading aloud and the children will be encouraged to sing songs and rhymes and join in with stories.

## Speaking and listening in EYFS - your child will be:

- Speaking clearly and grammatically
- Listening carefully
- Acting out stories
- Singing songs with actions and intonation
- Taking part in 'show and tell' sessions; for example, your child may make a model at home, and tell the class about it
- Making up stories, rhymes and poems

## Try this at home:

- Sing songs together
- In the car, listen to story CDs
- When you read a new story, ask your child to predict the ending
- Look at a picture book together and play a spotting game.

## Reading in EYFS - your child will be:

- Naming and sounding the letters of the alphabet
- Linking sounds to letters (phonics)
- Recognising groups of letters, for example, 'oo' and 'ee'
- Hearing and saying sounds in words
- Recognising familiar and common words
- Understanding a story has a beginning, middle and end

We have a range of reading schemes which we use to encourage the children to read and use Letters and Sounds and RWI to teach letter-sound recognition, Phonics. Your child will be read with in school but it is vital that you read with your child to consolidate understanding.

## Parent Tip:

We offer a range of books to read at home; these range from a mix of books which your child can read to you, and those which are more complex that they

can listen to you read to them - both are important skills. We have a swap box for books in class and coloured book band boxes for home readers. Children can also join the local library service. We also have a link to Oxford Owl where there are over 250 free online children's books available.

<http://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/library-page>

### Try this at home:

- Read with your child every day - little and often is the best way
- Make it enjoyable - if your child isn't in the mood, try again later
- Rhyming books are great fun and your child can join in
- Be a role model - it's important to let your child see you reading
- Play with letters: make them out of dough, bricks, or buy some magnetic letters and stick them on the fridge
- Play I-spy when you go out - use the sound the letter makes, rather than its name

### Writing in EYFS - your child will be:

- Using a pencil and holding it correctly using a tri-pod grip
- Writing recognisable letters, formed correctly and facing the right way
- Writing their name
- Writing labels, captions and mini books
- Using phonics to write simple consonant-vowel-consonant words, and having a go at more complicated words
- Beginning to form simple sentences
- Using basic punctuation
- Beginning to learn to spell

Children form letters using RWI phonics and practise with Nelson and RWI Handwriting. They will be working on their own stories, based on books they are reading in class, and they will also put together information books. The classroom has a role-play and writing area linked to the current theme and the children will use this to practise handwriting.

### Try this at home:

- Develop fine motor skills: try modelling with clay or threading beads. Anything fiddly is good for the hands- We like playdough!
- Practise forming letters - it's often easier to make them big at first
- If your child doesn't want to pick up a pencil, try finger paints, or drawing in sand

Ask your teacher for other suitable ideas.

EYFS High Frequency Words			
a	All	am	And
are	At	away	Big
can	cat	come	dad
day	dog	for	get
go	going	he	I
in	is	it	like
look	me	mum	my
no	of	on	play
said	see	she	the
they	this	to	up
was	we	went	yes
you	your		

EYFS Y1-2 High Frequency Words			
about	after		
again	an	another	as
back	ball	be	because
bed	been	boy	brother
but	by	call	called
came	can't	could	did
dig	do	don't	door
down	first	from	girl
good	got	had	half
has	have	help	her
here	him	his	home
house	how	if	jump
just	last	laugh	little
live	lived	love	made
make	man	many	may
more	much	must	name
new	next	night	not
now	off	old	once
one	or	our	out
over	people	pull	push
put	ran	saw	school
seen	should	sister	so
some	take	than	that
their	them	then	there
these	three	time	too
took	tree	two	us
very	want	water	way
were	what	when	where
who	will	with	would

