



## ALDERMAN JACOBS PRIMARY SCHOOL (ACADEMY TRUST)

### PROMOTING BRITISH VALUES AT ALDERMAN JACOBS PRIMARY SCHOOL

#### **Aims**

At Alderman Jacobs we actively promote both the school values and British Values so that children develop their knowledge and understanding of a complex society. This policy sets out how we will uphold these values in our school community.

#### **Legislation and Guidance**

The Department for Education state that there is a need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs"

#### **Definitions**

The government set out its definition of British values in the 2011 Prevent Strategy. The values, which were reiterated by the Prime Minister in 2014 are:

- Democracy
- Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of those with different faiths and beliefs

These values are reinforced regularly at Alderman Jacobs through our teaching of a broad and balanced curriculum and they are also explicitly taught through Personal, Social, Health and Emotional education (PHSE) and Religious Education (RE). At Alderman Jacobs we build on these and our own core values to encourage all children to have "Energy for Learning, Life and the Environment". Each key strand is underpinned by supporting values.

British Values through our assemblies, which are planned so that we cover a range of topics each term and our whole school systems and structures such as electing and running a successful School Council, Eco Council and Charities Committee.



We ensure that British Values are upheld through our curriculum planning and delivery, which includes real opportunities for exploring these values. Pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views are always challenged.

Throughout school the British Values are upheld in the following ways:

### **Democracy**

Democracy is an important value at our school. Pupils have the opportunity to have their voices heard through our School Council, Eco Council and Charities Committee. The elections of members to these groups are based on pupil votes and the children work together to an agreed code of conduct. School actively work towards our behaviour code 'Going for Green', which is displayed in each classroom and actively promoted by everyone around school around school to influence others' behaviour.

### **The Rule of Law**

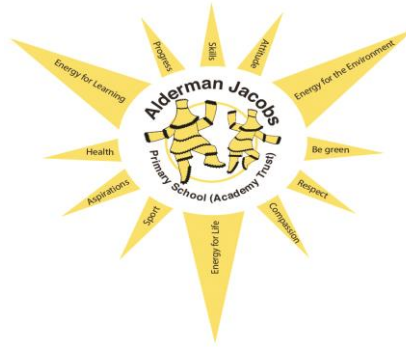
The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced throughout school. Our 'Going for Green' behaviour system is aligned to an agreed set of codes and if children are given verbal reminders or warnings this is always set against the agreed school behaviour code. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the police and fire service are regular parts of our calendar and help reinforce this message.

### **Individual Liberty**

At Alderman Jacobs, pupils are actively encouraged to make choices and we support and educate children so that they can do so safely. Children are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely. This may take place throughout the planned curriculum, through our e-safety teaching or PSHE lessons or as part of a class discussion. Pupils are given the freedom to make choices, which includes the responsibility of signing up for extra-curricular clubs, choosing the level of challenge in some lessons and or becoming involved in child-led learning.

### **Mutual Respect**

Respect is one of the core values of our school. This can be seen and felt in our ethos as you move about our school. The pupils know and understand that it is expected and



imperative that respect is shown to everyone, whatever differences we may have. The core value of respect underpins our work every day both in and out of the classroom. Children and adults alike, including visitors are challenged if they are disrespectful in any way. Values are highly visible around the school and can be seen in posters, certificates and as part of our agreed codes.

**Tolerance of Those with Different Faiths and Beliefs**

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity in our local community. Assemblies and discussions involving prejudices and prejudiced-based bullying have been followed and supported by learning in RE and PSHE. During our termly 'Passport Days' the whole school are encouraged to work together to explore, research and discover differences and similarities between us and other countries. Likewise we use opportunities such as the Healthy Lifestyles day and national and international sporting events to study and learn about life and culture in countries who participate. We welcome staff and visitors who bring and share a diversity of skills and experiences.

**Links with other policies**

Religious Education

Updated		Ratified		Review Frequency	Next Review Date	Signed by	
By	Date	By	Date			Head	Chair
Cathy Carlisle	July 2018	Achievement Sub-committee	July 2018	3 Years	Summer 2021	<i>Cathy Carlisle</i>	<i>W. Allend</i>

