



## Engagement Plan: Year 2 Spring Term 2—Sowing and Growing.

## National Curriculum



As Scientists we will be planting seeds, observing and recording how they change, testing the different conditions for growth, and finding out about everyday things made from plants.

As Geographers, we will be studying different types of coasts and how these have changed over time.

As Artists we will be looking at Van Gogh and his style of painting. We will be creating our own 'Sunflowers' art work and then using them to create our own gallery.

As Musicians we will be investigating rhythm and beat in our unit.

In English we will be writing to inform and producing different types of writing including instructions and a non-chronological report.

In RE we will be learning about symbols and stories linked to the Christian festival of Easter.

As Mathematicians we will continue to revise addition and subtraction, multiplication, division and fractions, alongside new units focussing on statistics, shape and measurement.

## Curriculum Drivers

### Energy For Life

For our health, we will continue to follow the school's healthy eating policy and encourage healthy snacks at break time.

In sport, we will be learning skills linked to dance and athletics and applying these in different situations.

### Energy for Learning

To improve our knowledge, we will participate enthusiastically in our theme getting in role when required..

To improve our skills, we will practise and use what we've been taught.

To demonstrate good learning attitudes, we will work together as a team helping each other to be 'Green'.

### Energy for the Environment

To recycle, we will put paper waste in the brown bin

To reduce, we will make everyone aware of the need to look after the classroom equipment carefully so as not to waste/break it.

To reuse, we will encourage children to re-use an appropriate refillable water bottle.