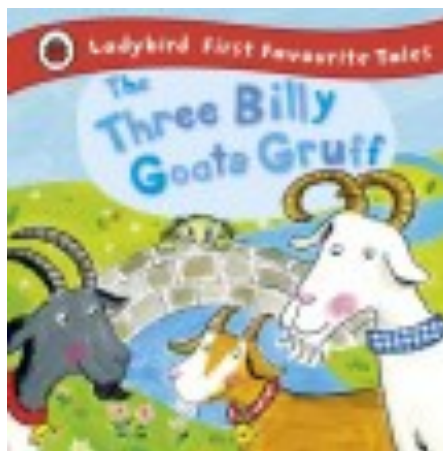
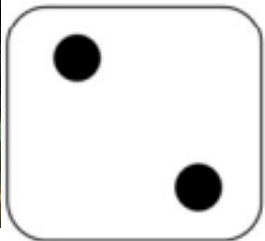
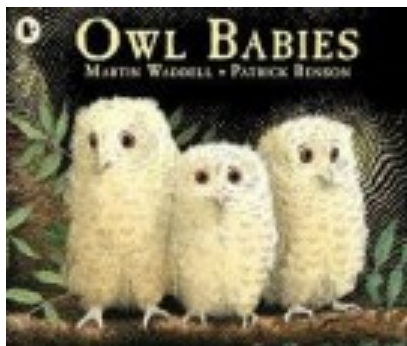




Engagement Plan: Pre-School Spring Term 1- Light and Dark



Early Years Foundation Stage

As communicators, we will be beginning to understand what a question is and how to answer. We will also be beginning to express a point of view.

As geographers, we will be identifying clothing we need to wear depending on the season/ weather. We will also be learning that the weather will be different in other countries.

As mathematicians, we will be focusing on recognition of number 2 and its relationship with 1 using everyday objects; sorting objects into 2 groups by colour or shape, matching and subitising 2. We will also be exploring weight and using language to describe objects such as 'heaviest' and 'lightest'.

As Scientists, we will be exploring the forces of push and pull they can create themselves.

As readers, we will be listening to simple stories with a picture stimulus including Owl Babies, The Three Billy Goats Gruff and The Gruffalo's Child.

As artists we will be naming a wider range of colours, exploring different sized brushes and using hands and fingers when painting. We will also be drawing features within faces.

As Musicians, we will be responding to music with movement with an awareness of rhythm.

Curriculum Drivers

Energy For Life

In PE, we will be catching and throwing large balls with one hand as well as kicking balls at an intended target. Using wheeled toys e.g a trike, scooter or balance bike using legs alternatively. Skipping, hopping and standing on one leg and holding a pose with increased confidence. Balancing quoits and bean bags on our heads. Walking on a bench with greater independence. We will also be learning how to prepare healthy foods eg. making fruit kebabs and vegetable soup.

Energy for Learning

We will be beginning to identify what we need help with and seek support from an adult or our peers. We will be celebrating accomplishment of goals. Beginning to take turns in games and group activities with developing confidence. Beginning to select and use activities and resources, with help, when needed. Eg knows that they need an apron for painting. With some prompting from adults, tidying up our activities, putting things back where they came from.

Energy for the Environment

We will be looking at what distinguishes light and dark and understand the difference between them. We will develop our understanding of different activities that happen at certain points during the day and at night.