



Engagement Plan: Pre-School Summer 1- The Natural Environment

Early Years Foundation Stage

We will be enjoying a range of stories including 'Dear Zoo', 'Rosie's Walk', 'Oh Dear!', 'Noah's Ark', 'Rumble in the Jungle' and 'Snail and the Whale'.

We will be thinking about 'How?' and 'Why?' questions when responding to stories. Children will be exploring feelings, particularly focusing on what makes us 'angry', 'scared', 'surprised' and 'excited'.

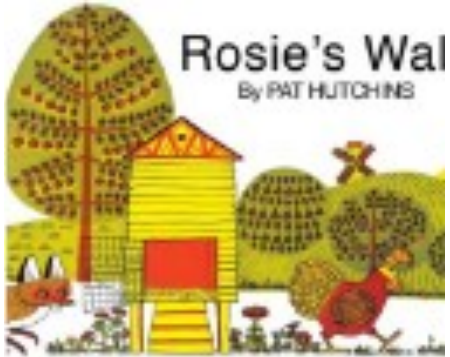
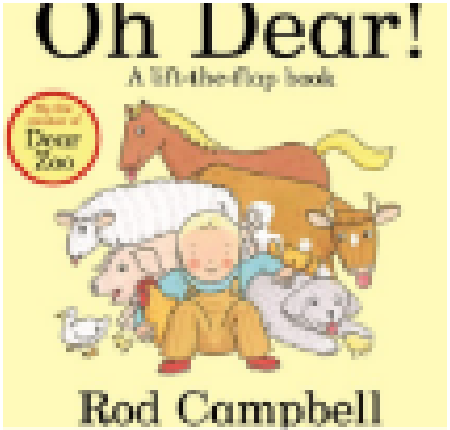
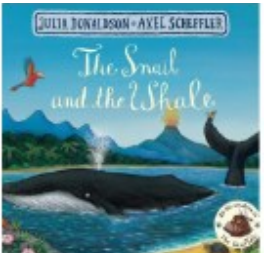
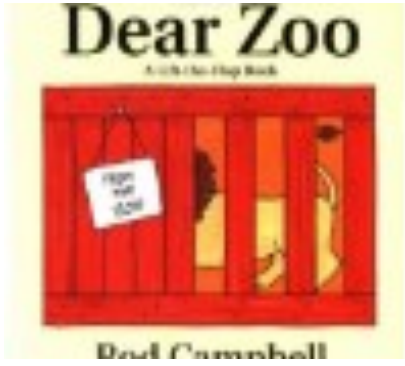
As artists we will be beginning to mix primary colours to make secondary colours and printing with small blocks, sponges, fruit, shapes and other resources.

As Scientists, we will be planting seeds and caring for growing plants with support. We will also be observing caterpillars and watching them transition into a butterfly.

Alongside our theme we will be finding out about historical figures and objects in non-fiction texts.

As mathematicians we will be continuing to subitise up to 5 items and to count forwards and backwards to 5 accurately, using the counting principles. We will also be representing up to 5 items on a five frame and learning about 1 more and 1 less.

As Musicians, we will begin to watch short performances and continue to learn new songs in small groups, keeping in time to the music.



Curriculum Drivers

Energy For Life

In PE, we will be using large and small muscle movements to produce vertical and horizontal lines, circles and wavy lines. We will also be balancing a quoit or beanbag on different parts of our bodies,

Energy for Learning

We will be developing our learning skills by beginning to develop resilience- trying to do something difficult which they want to achieve.

Energy for the Environment

We will be learning about how to care for our environment, including caring for their natural environment- litter picking, turning off lights and recycling.