

# Primary PE and Sports Premium Funding Review 2019/20

**Alderman Jacobs Primary School**

**Funding received:** £16,000 plus £10 per pupils aged 5-11 years old = **Total £21,140**

## **Background:**

The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

## **During the academic year September 2019 to July 2020 we plan to spend our funding in the following areas:**

*The pink area of the table is package purchased from the Improve It / Witchford School Sports Partnership.*

*\*The Witchford School Sports Partnership (WSSP) is a 'not for profit' organisation. The experienced and highly qualified team works closely with schools across East Cambridgeshire and Fenland to support them in raising whole school standards in Physical Education and School Sport. The WSSP also has extensive and established links with partner organisations; these provide enhanced opportunities for schools.*

Sport Premium Spend	Activity	Impact / Rationale for spend and desired outcomes	Monitoring
Cost calculated on subscription = £ 3,470 <b>Actual Spend £4,944</b> Package of support from Witchford School Sports Partnership*	5 a day TV	To provide classes with the opportunity to take part in additional physical activity throughout the day.	Teacher's evaluations of what dances / movement patterns the children like best. How many times a week are teachers using this resource, what time of day works best?
	Employing sports coaches to team teach alongside teachers and to run after school clubs.	To raise the quality of teaching in Physical Education and Sport. Develop knowledge, skills and confidence to teach the whole child through sport. To increase pupil participation and range of inclusive activities. To provide a link to a local sports club and to sign post children to join community clubs to take part in sport outside of the school environment beyond the school day.	Teacher evaluations and lesson observations.
	Transport to sports competitions/festivals (up to 10 trips)	Increased participation in competitive sport	Number of events accessed and numbers of children taking part.
	Participation in a wide range of Witchford School Sport Partnership Key Stage specific Competition	Increased participation opportunities in competitive sport for all years KS1 – KS2.	Numbers of children taking part in a range of competitions across the school.
	Application for Sainsbury's School Games Kitemark	Increased participation and opportunities for all pupils across the school in physical activity, competition and leadership. Engaging wider school staff, parents and the community.	Numbers of children taking part in PE, competition, OSHL, leadership. Evidence of engagement with others through school notice boards, newsletters, website etc.

Sport Premium Spend	Activity	Impact / Rationale for spend and desired outcomes	Impact / Outcome Achieved
£1,400  <b>Actual Spend = £900</b>	Additional Sports coaches to provide extra-curricular activities.	Extended extra-curricular provision offered to children across the school.	This has given the children a wider variety of sports clubs to choose from after school including girl's football and tri golf. We were unable to complete all the clubs planned due to the Covid-19 Lockdown.
£1000  <b>Actual Spend = £0</b>	Healthy Lifestyles Day Event Cross Curricular Opportunities	To engage children and parents in a range of fun sporting activities. Engaging children, parents/carers and the school community in an event to promote and engage families in healthy active lifestyles.	This did not go ahead due to the Covid-19 Lockdown.
£500  <b>Actual Spend = £447.24</b>	Purchase equipment and resource packs for midday supervisors and sports leaders (lunch time play leaders) to use at lunchtime when running small activities for the KS1 and lower KS2 children.	Provide sports leaders (play leaders) with a wider range of equipment to help deliver. Resource packs to give the leaders ideas of games and activities they can deliver. (skipping, circus skills, playground games) Further develop pupil's communications and organisation skills.	Increased range of activities at lunchtime and Young Leaders supporting activities across the school. This gave the Young Leaders a sense of importance and improves their communication skills and confidence. The children are more physically active during the lunchtime allow them to access the 60 minutes of physical activity per day. This included zoning the playground and equipment such as giant jenga, giant snakes and ladders, top trump cards.

Sport Premium Spend	Activity	Impact / Rationale for spend and desired outcomes	Impact / Outcome Achieved
<b>£5,424</b>	Special PE Teacher to manage the PE budget, organise bikeability, sporting competitions and events, team teach lessons. Focus on Key Stage 2 teaching.	To raise the quality of teaching in Physical Education and Sport by allowing staff to observe the sports coaches gaining new ideas and strategies. Develop knowledge, skills and confidence to teach the whole child through sport. Allow the pupils to access alternative after school sports clubs.	Outcome achieved.
£2,000  <b>Actual Spend = £1,000</b>	Purchase Physical Education Equipment Purchase resources to support physical education in school.	Audit of current sports equipment and purchase of new equipment that is appropriate for KS1&2 and supports a range of activities across the school.	Increased activities for children to participate in. New equipment was purchased for sensory circuits that runs prior to school starting. This helped the invited children to settle down and focus before starting their school day. Archery and Tri-Golf equipment was purchased this has encourage the children who did not want to take part in team sports. Plastic equipment such as airflow balls, quoits, skipping ropes and rackets have been purchased to be used as these can be cleaned down between each class bubble.
£100  <b>Actual Spend = £0</b>	School Sports day medals / stickers	Purchase medals and stickers to celebrate success at sports days during the summer term.	This was not needed as we were unable to hold a Sports day due to Covis-19 Lockdown.

Sport Premium Spend	Activity	Impact / Rationale for spend and desired outcomes	Impact / Outcome Achieved
£3,600  <b>Actual Spend = £3,720</b>	Tiny Tykes Sports Programme for EYFS, Year 1 and Year 2. Curriculum sessions and after school clubs.	To raise the quality of teaching in Physical Education and Sport by allowing staff to observe the sports coaches gaining new ideas and strategies. Develop knowledge, skills and confidence to teach the whole child through sport. Allow the pupils to access alternative after school sports clubs.	Progression of children's skills in football / multi-skills has been obvious through using this sports coach. Teachers observing the lessons have gained ideas and confidence for future lessons they teach. Numbers attending the after school clubs have been excellent. Many positive comments back from parents about the coach's rapport with the children and the enjoyment they get out of it.
<b>£335.00</b>	Playground Markings	This will allow children to be more physically active during playtime and lunchtime.	This will take place during the summer term 2020, therefore we will not see impacts until next academic year.
£3,300  <b>Actual Spend = £3,756</b>	Witchford Sports Partnership Sports Coaches with a focus on Years 5 and 6.	To raise the quality of teaching in Physical Education and Sport by allowing staff to observe the sports coaches gaining new ideas and strategies. Develop knowledge, skills and confidence to teach the whole child through sport.	Progression of children's skills in football, tag rugby, netball, hockey and OAA has been obvious through using a high quality sport coach. Teachers observing the lessons have gained ideas and confidence for future lessons they teach.

Sport Premium Spend	Activity	Impact / Rationale for spend and desired outcomes	Impact / Outcome Achieved
Free	Year 5/6 Bikeability training	Bikeability Level 2 took place on realistic, residential roads and aimed to enable children to ride confidently around their local area. It covered; <ul style="list-style-type: none"> <li>Starting an on road journey</li> <li>Finish an on road journey</li> <li>Be aware of potential hazards</li> <li>Understand how and when to signal your intentions to other road users</li> <li>Understand where to ride on roads being used</li> <li>Pass parked or slow moving vehicles</li> <li>Pass side roads</li> <li>Turn left into a minor road</li> <li>Make a U-turn</li> <li>Turn left into a major road</li> <li>Turn right into a major road</li> <li>Turn right from a major to a minor road</li> <li>Demonstrate decision making and understanding of safe riding strategy</li> <li>Demonstrate a basic understanding of the Highway Code</li> </ul>	52 Year 5/6 children passed Level 2.  The children now feel more confident in riding their bikes safely to and from school and during their leisure time.
Free	Table Tennis Coaching for Years 3, 4, 5, and 6	Coaches from Whittlesey table tennis club visited the school and ran class table tennis competitions. The children were then selected to take part in a Whittlesey Schools Table Tennis Competition. Unfortunately this could not go ahead due to Covid-19 Lockdown.	The children took part in a sport that we do not normally do in school.
<b>Actual Spend £20,526.24</b>	Money not allocated yet will be held in reserve to see what types of opportunities arise during next academic year (2020/21).		