



Dear Parents and Carers,

We reach the end of a short, but action packed Spring Term! I hope you enjoy reading all about the learning and experiences across our school in this newsletter.

You may have seen in the news that the Government have produced a White Paper about reforming Special Educational Needs (SEN) entitled "Every Child Achieving and Thriving," in February. There are many interesting and significant proposals within the document to change systems and provision across England over the coming years for children with additional needs.

At AJS, we like to be 'ahead of the game' and have been working on an Inclusion Framework this term. The framework covers the key areas of **LEARNING**, **SAFEGUARDING** and **WELLBEING**, with each area split into 3 tiers.

**Tier 1** is the support that is given to EVERY child in our school. This includes all the opportunities across the curriculum to learn new knowledge and skills, learning how to be kind and resilient, teaching how to be safe, in school and online for example. In this tier, teachers make adaptations to their lessons if children are finding something hard to grasp or are going through a difficult time and need extra support in class.

**Tier 2** is where children may need a specific intervention to help them overcome their barriers. This might include access to our Emotional Literacy Support Assistant (ELSA), fluency support in reading, speech and language or support with attendance/mental health. Children in Tier 2 would become known to Mrs White, our SENDCo, and individual plans may be produced with targets for improvement or a 'one page profile' created.

**Tier 3** is where specialist and sometimes external support is used to support children. This might include application for an Education Health Care Plan, working with the Fenland Specialist Teachers, or arranging alternative provision.

To support children in Tier 2 and 3, we have developed a range of internal alternative provision (IAP) groups, such as: the Achieve Inspire Motivate (AIM) Room, Forest School, Sensory Room sessions, Life Skills sessions. These are carefully timetabled each week and the impact reviewed each half term. In addition, we use external providers such as YDP and Return to Learn to work with specific groups to support social, emotional and mental health.

Posters outlining the Inclusion Framework (pictured here) will be soon uploaded to the school website. We will continue to update parents about our inclusion work over the summer term.

I'd like to thank you all for your continued support - it was great to see so many of you at 'Parents' Evening and thank you for completing the QR survey!

Wishing you all a restful and happy Easter break.

Kind regards  
Mr Fry  
Headteacher



# ATTENDANCE

## SPRING TERM 2 2026



Class attendance  
this term:

Y3 USA 97.1%  
Y3 CANADA 96.2%  
Y4 FIJI 95.9%  
Y2 EGYPT 95.4%  
Y2 MOROCCO  
94.5%  
Y1 FRANCE 94.5%  
R JAPAN 94.4%  
Y4 AUSTRALIA 94.2%  
Y6 SWEDEN 94.1%  
y2 KENYA 94.1%  
Y1 ITALY 94.0%  
Y6 NORWAY 93.7%  
R CHINA 93.5%  
Y3 JAMAICA 92.1%  
Y5 CHILE 91.9%  
Y4 NEW ZEALAND  
91.8%  
R INDIA 91.7%  
Y5 PERU 90.3%  
Y1 SPAIN 90.1%  
Y6 DENMARK 89.7%  
Y5 BRAZIL 87.8%



Out attendance  
target this year is  
95%

Our attendance this  
year so far  
is...94.3%

### Reporting pupil absence

If your child has vomited or has diarrhoea they must refrain from attending school for 48 hours from the last episode. Please direct any student absence by emailing

[pupilabsence@ajs.education](mailto:pupilabsence@ajs.education)

or by leaving a voicemail on **01733 202403** option 2 before 8.30am. Please state your child's name, class and the reason for their absence.

You can also notify us of your child's absence using the **Arbor app**.



Arbor

Failing to advise why your child is absent will be recorded as an unauthorised absence.

These are the only 3 ways to report absence to the school.

Message from

Mr Isley

Attendance  
Officer



### Persistent Absence

What is persistent absence? If your child takes too much time off school they will become categorised as persistently absent or 'PA'. **Attendance below 90% = persistent absence.** 15 ½ days of absence from September until May half-term and 19 days of absence for the full academic year (September to end of summer term in July) will make your child a 'PA student'.

If your child's attendance has dropped below 90%, school will make contact to offer support to improve attendance. After this point, if absences continue, a referral could be made for a penalty notice. If the Local Authority decide that the case meets the criteria to be submitted to the Magistrates Court for the offence of failing to secure a child's regular attendance at school, a court hearing would be the next step. Neither school or families want to reach this point, so let's work together to ensure that persistent absence reduces.

# YEAR GROUP NEWS

## PRE SCHOOL

In Preschool, we have been busy working on our Finger Gym! While it might look like just play, these activities are essential for developing the fine motor skills and hand-eye coordination your child needs for early mark-making and writing. Before children can master a pencil, they need to build strength and flexibility in the small muscles of their hands and fingers.

One simple way you can support your child's learning is by encouraging these everyday tasks:

- Pegging: Let them help you peg the washing onto a drying rack.
- Kitchen Help: Have them practice peeling an orange or picking up small items like peas with their fingers.
- DIY Geoboard: Use a colander and some pasta or pipe cleaners for a quick threading challenge.

If you try any of these activities at home, please feel free to share a photo with us on Tapestry.

## EARLY YEARS

In Early Years, this term has been nothing short of magical! Our 'Let's Explore' topic sent our imaginations into orbit as we searched for evidence of alien visitors landing in our outdoor area. From investigating mysterious alien footprints to building our very own cardboard spaceships, the children have truly embraced the wonder of this.

Our Careers Day was another huge hit, we loved meeting police officers, firefighters, and nurses, learning all about how they help us every day. We even got our hands dirty practicing some construction skills, carefully cementing and building a brick wall! We celebrated World Book Day by transforming into our favorite storybook characters. It was lovely to see everyone dressed up as their favourite book character and bringing their books into school to share at points throughout the day.



## YEAR 1

Throughout this term, Year 1 have achieved so much and we are incredibly proud of them all!

In maths, the children have been learning about time, addition, subtraction and have even started exploring fractions! They have worked really hard to grasp these new concepts and have especially enjoyed using hands-on resources to support their learning.

In English, they have produced some fantastic writing based on traditional tales and are becoming increasingly confident writers. We have also seen some lovely progress in their handwriting, which is great to see!

In science, we have been learning all about the human body, focusing on our senses, and in geography we have explored the United Kingdom, with the children really enjoying using atlases to extend their knowledge.

In art, the class has loved learning about Wassily Kandinsky and creating their own abstract artwork inspired by his style –they've been so creative! We also had a fantastic circus skills session this term! The children absolutely loved getting involved and showed great enthusiasm as they tried out a range of exciting new skills. It was wonderful to see their confidence grow, and they came away with lots of new tricks to show!

It has also been the term of Sunny the Meerkat! Sunny has been a very special visitor who has spent time at home with all of our Year 1 children, helping to create lots of wonderful memories along the way. The children have loved sharing his adventures! Sadly, Sunny will now be returning to the Kalahari Desert to spend some time with his family, but we hope he might come back to visit us again soon!



## YEAR 2

### Safari, Stories, and Slices: Year 2's Epic Term!

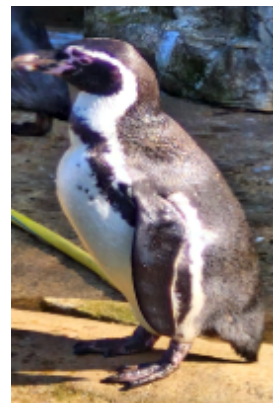
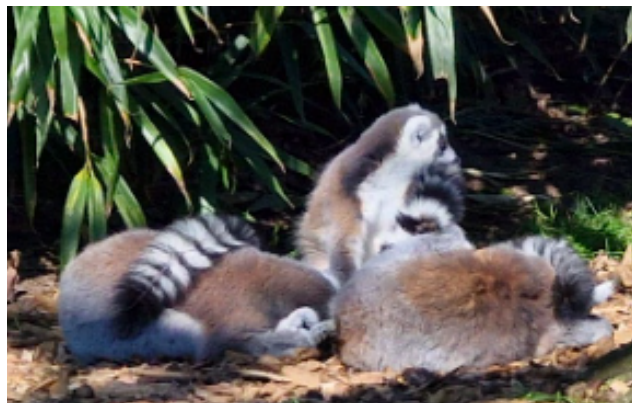
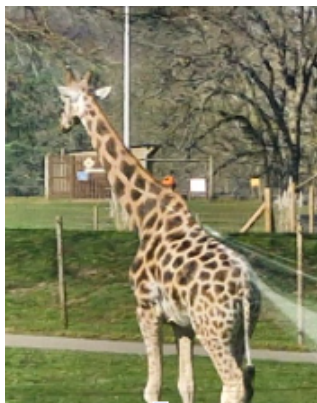
It has been a whirlwind of discovery for our Year 2 explorers this term! From the tropical climates of Sri Lanka to the wild plains of Bedfordshire, the students have travelled the globe—both in their imaginations and on the school bus.

### From Math Wizards to Master Authors

The classroom has been buzzing with brainpower as the children tackled the tricky world of fractions, learning how to slice and dice numbers with precision. This paired perfectly with their hard work on addition and subtraction, proving that these students are becoming true mental math champions.

In English, the children's pencils have been flying across the page. They transported themselves to Sri Lanka, crafting vibrant stories set in a different culture. By refining their writing skills and exploring new traditions, they've shown just how much their creativity has grown since January.

### Science and Sunshine: The Woburn Adventure



Perhaps the biggest highlight of the term was the long-awaited trip to Woburn Safari Park. The sun decided to make a guest appearance, and the animals were just as excited as the children!

"The animals shared our joy in seeing the sun," noted one teacher. "They were basking in the lovely weather right along with us!"

The children were praised for their impeccable behaviour throughout the day, representing the school brilliantly while packing in a mountain of learning about humans and other animals. This hands-on experience brought their Science and Geography lessons on world climates to life in the best way possible.

To celebrate their hard work—including a fantastic Book Day and an inspiring Careers Day—the students are ending the term with a floury flourish.

Next week, the desks will be cleared to make way for rolling pins and tomato sauce. The children will be donning their aprons for a Grand Pizza Party! While the kitchen will be smelling delicious, the Year 2 chefs have a small message for their families:

"Sorry, parents—we're eating it all! There won't be enough to share!"

It has been a term of milestones, laughter, and learning. Well done, Year 2.

## YEAR 3

Year 3 have had a lovely Spring term. In our topic work, the children learned all about the Ancient Egyptians and how influential they were to our current ways of living. Their learning about the River Nile linked nicely into our current topic of rivers and mountains. It has been lovely to see the children extending their learning at home with their homework on these areas. They have also studied the artists, Van Gogh and Monet and tried to recreate their work in Art.

In English, they have written excellent third person narratives on the lizard in the desert who came to a very gruesome end! More recently they have been using their science knowledge to write instructions on how to plant a seed and grow it successfully. The children also showed off their maths knowledge to their adults in their Maths cafe, just before the half term holiday. Thank you to all of the parents who supported this event. We are looking forward to the summer term in which we will learn all about World War Two and the local area.



## YEAR 4

Wow – we've certainly been busy here in Year 4 this term! One of our highlights of course has to be World Book Day: we had a wonderful time dressing up as our favourite characters and taking part in DEAR (Drop Everything And Read) moments throughout the day. Following World Book Day we then had an exciting day meeting people from many different vocations during careers day. We really enjoyed listening to the musician and of course, meeting a four-legged friend! We have also had a visit to the Life Bus this term which you may have seen parked in our car park. Inside, we have been learning about the different organs in the body and the jobs that they do. We will finish the term with our cultural morning where we will learn about Eid Al-Fitr as well as a DT day where we will be baking tarts and bringing them home for you to try!



## YEAR 5

Year 5 have had an exciting and productive term, exploring a range of fascinating topics across the curriculum. In science, they have been learning all about bacteria, developing their understanding of how microorganisms can both help and harm us. In geography, they have expanded their knowledge of the world by studying the countries of North and South America, discovering their diverse landscapes and cultures. In English, pupils have been honing their persuasive writing skills by composing formal letters to encourage investment in products they have creatively "invented." Year 5 also enjoyed their residential trip to Grafham Water or an inspiring and engaging Art Week, where they had the opportunity to further express their creativity.



## YEAR 6

During this term, the Year 6 house captains took part in the mayor's challenge and completed research at Whittlesey Museum about the history of AJS with a particular focus on Charles Jacobs. The house captains were then able to present their findings to a relative of Charles Jacobs and the Mayor. For more details please see the report written by Retaj and Ella later in this newsletter.

The whole year group enjoyed taking part in Careers Day, where Jayden Sharman (a professional world champion scooter rider) discussed the importance of resilience and hard work. The children have displayed great resilience and determination towards their recent mock SAT's and they should be proud of all the great progress they have made.

Some of our Year 6 girls represented our school at a recent football tournament, where they were very successful and won! They showed fantastic teamwork and kindness skills.



## AIM ROOM

The children in the AIM room had a wonderful time celebrating World Book Day by dressing up as their favourite characters. The excitement was shared by the staff, who joined in by dressing up as the Colour Monster, a much-loved character in the room. The colour monster was brought to life, engaging the children and allowing them to explore their emotions through the love of a book in a way that was familiar and enjoyable to them. A huge well done to the children for throwing themselves into a day that can often be overwhelming and scary. We look forward to seeing the children celebrating Red Nose Day!



## FOREST SCHOOL

During our Forest School sessions this half term, the air has been filled with the unmistakable sound of the bowsaw. While it might look like a daunting tool to some, in the hands of a focused child, the bowsaw is a gateway to confidence, teamwork, and high-quality crafting.

One of the most beautiful sights in our forest school is two children standing opposite each other, each holding one end of the saw frame. They have to communicate, find a shared rhythm, and trust one another to pull and push in harmony with someone they do not know well. It is a lesson in cooperation that not all classrooms can replicate!

When a child picks up a saw, they aren't just making "wood cookies" or firewood; they are practicing patience. You cannot rush a bowsaw—if you push too hard, it sticks; if you go too fast, you lose your line. It requires a steady, relaxed motion that teaches children to work with the material rather than against it.

It has been a joy to watch all the children come together to create their wood art.



## THE MAYOR'S CHALLENGE BY RETAJ A AND ELLA W (YEAR 6)

Recently, several Year 6 pupils (including the house captains) at Alderman Jacobs School, were set a challenge by The Mayor of Whittlesey - Cllr Alex Miscandlon - to find out who the founder of their school, Alderman Jacobs, was. To fulfill this challenge, on the 21st of January, they visited the Whittlesey Museum to find out about his life history. The children gathered lots of information through extensive research at the museum and put it together to make an informative display for all to see in the school lobby. The children were helped by Miss Smith and Miss Stephenson who are members of staff at the school.

In the weeks following the event, Robert Windle from Radio Fenland came to AJS to interview the children 'live' to showcase what they had learnt. Invitations were sent out to the Mayor, Cheryl Wright from Whittlesey museum and Robert Windle to see the final display.

Mr Fry reached out to a known relative of Alderman Jacobs, (Judith Jacobs) who kindly visited the school to see the display and talk to the budding researchers about her family history. Judith was then joined by her daughter, Pamela Cambell and the latest addition to the Jacobs family Noah Campbell who is only 12 weeks old! Noah is the great great grandson of Alderman Jacobs. The Jacobs family have carried on Alderman Jacobs' passion for and tradition in the farming and dairy industry. The family also run a farm and farm shop in Newborough called Moor Farm.

The Mayor quoted, "I didn't expect the display to be so big, it's double the size of what I had expected! The children have done an excellent job and it is marvellous to see that they have learnt so much about our town's history." Mr Fry said 'I am so proud of the energy and teamwork shown by the children during this project. It has been lovely to see local history at the heart of the curriculum for the Year 6 children.'

The school would like to thank the Mayor, Alderman Jacobs family, Whittlesey museum and Radio Fenland for all their support in this wonderful project.





# AJS Energy Squad



The school grounds are looking greener and cleaner this week, thanks to the tireless efforts of the **Energy Squad**. After a year spent slashing energy bills and boosting local biodiversity, the pupil group has turned its sights on a new challenge: the battle against playground litter.

Earlier this term, the Squad conducted a formal litter survey to assess the state of the playground. While they found a variety of "bits and pieces," the team noted a curious trend. Because the survey took place on a particularly blustery day, the Squad believes a significant portion of the debris didn't actually originate on the school site.

"It was a very windy day," noted the team. "We think a lot of the litter had actually blown in from other places!"

This discovery has highlighted how environmental issues are often connected; litter from the surrounding community can quickly become a problem for the school's local ecosystem if not managed.

The term isn't over yet, though. The Energy Squad is preparing for one final mission before the bells ring for the Easter holidays.

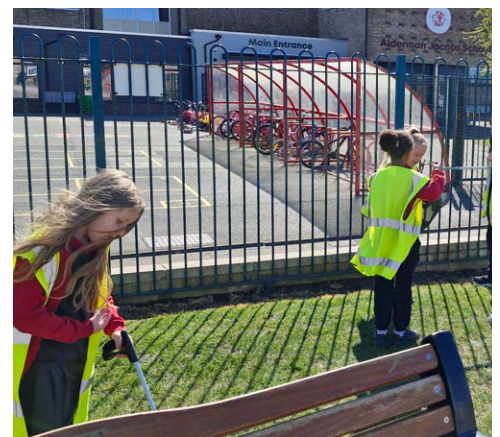
On the last Thursday of term, the team will be deploying in full force, armed with litter pickers and bin bags for a Big Clean Up. The goal is to ensure the school is left in pristine condition for the local wildlife—and the returning students—after the break.

This litter drive is just the latest chapter in what has been a busy year for the Squad:

- **Saving Energy:** Implementing "switch-off" campaigns to lower the school's carbon footprint.
- **Boosting Biodiversity:** Setting up feeders and a nesting box to encourage birds to visit the school.

As the Energy Squad prepares to swap their pens for pickers, the message to the rest of the school is clear:

**Keep it green, keep it clean!**



## WORLD BOOK DAY

The corridors of Alderman Jacobs were transformed into a living library as the children traded their school uniform for capes, wands, and crowns to celebrate World Book Day. From fairytale characters to modern-day heroes, the sheer variety of characters on display turned the school day into a vibrant tribute to the power of storytelling.



Throughout the day, students engaged in a variety of activities including designing their own book cover, writing their own stories and participating in the D.E.A.R challenge (Drop Everything And Read).

Seeing the children so engaged with their favorite characters is wonderful, but hearing them talk so passionately about *why* they love these stories is the real win. World Book Day reminds us all that reading isn't just a classroom skill—it's an adventure.



The energy from the event is expected to leave a lasting mark on the school's reading culture, with many students already swapping book recommendations inspired by their classmates' costumes.



## BOOK SWAP

The local community was buzzing with literary excitement this term as the highly anticipated Book Swap turned the simple act of reading into a vibrant celebration of sharing and discovery.

What began as a call for donations ended in a whirlwind of "new-to-me" treasures, as hundreds of books found their way into the hands of eager young readers. The event didn't just clear off dusty shelves; it breathed new life into well-loved stories. The primary goal of the event was to foster a love for reading, and the results were clear. The playground was filled with the sight of children genuinely excited to dive into a new adventure.

We are already looking toward the future, hoping to make the swap a regular fixture in the community calendar. For now, homes across the area are a little more crowded with books—and a lot more full of stories.



# TOP TIPS FOR READING OVER THE EASTER BREAK

The Easter break is the perfect time for pupils to relax, recharge, and enjoy a good read.

Here are five simple tips to help make reading both fun and rewarding:

## 1. Create a cosy reading space

Find a quiet, comfortable spot at home—perhaps with a blanket and your favourite cushion—where reading feels relaxing and enjoyable.



## 2. Read a little every day

Just 10–15 minutes a day can make a big difference. Building reading into a daily routine helps develop confidence and fluency.



## 3. Let children choose what they would like to read

Whether it's novels, magazines, information books, recipes, or even instructions, giving children choice helps spark interest and a love of reading.



## 4. Talk about what you read

Encourage children to share their favourite parts, characters, or surprises in the text. This helps deepen understanding and enjoyment.



## 5. Be a reading role model

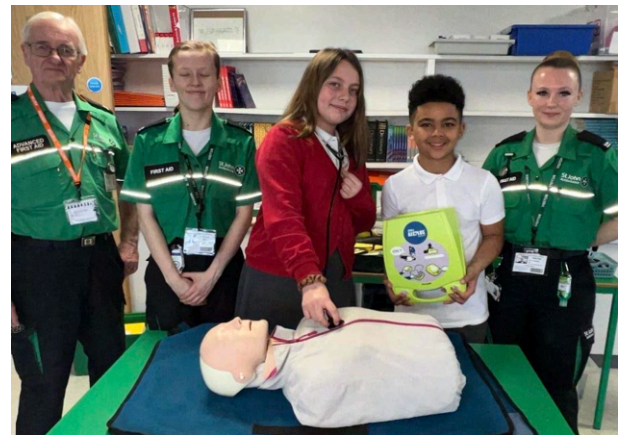
Children are more likely to read when they see adults enjoying reading too. Reading together or alongside each other can be especially powerful.



We hope everyone enjoys a restful break filled with plenty of great reading!

## CAREERS DAY

Our Careers Day, held on Friday 6th March, was a fantastic success and a truly inspiring experience for all of our children. The day was designed to broaden knowledge as well as develop skills and dedication needed to achieve their goals. We were incredibly fortunate to welcome a diverse group of volunteers who generously gave their time to share their knowledge and experiences. The children were inspired by professionals from many different fields, including musicians, a world champion scooter rider, gas engineers, police officers (including an armed response officer), a farmer, a sports manager from POSH, STEM engineers from Perkins, a dog groomer, firefighters, vets, a builder, nurses, a beautician, a payroll manager, a communications manager, first aid responders, and a music teacher. Each visitor brought their role to life, engaging pupils with real-world insights and encouraging them to think about their own futures with excitement and curiosity. We would like to extend a huge thank you to all of our volunteers for making the day such a memorable and impactful event. Their enthusiasm and support helped to inspire the next generation.



# GARDENING CLUB

Last half term, Gardening Club sold cakes and seeds at the Valentines Disco to raise money to buy equipment and tool. They raised £80 - thanks to everyone who bought a cake or an origami seed pack! The children decided to buy a Lego Fountains Garden set and PlusPlus building sets to use when the weather is wet and cold. They also bought a small greenhouse and some extra tools for digging and weeding. The club are hoping they can be outside alot more in the summer term! They are also looking forward to joining the Energy Squad in a trip to the National Flower Show in Chelmsford in May.



## THE BELONGING AND DIVERSITY GROUP



The Belonging and Diversity Group made up of staff, Governors, parents from all 5 Whittlesey Schools (AJS, Coates, New Road, Park Lane and Sir Harry Smith's College) continue to meet each half term. There are two exciting developments to report.

Last week saw the first School Community Belonging Ambassadors. Each primary school ran an interview process to choose 4 children from Year 5 and 6 along with secondary school Sixth Formers to represent their school at meetings. The children and students discuss how we can work together to help all children in our Whittlesey community to feel as though they belong - no matter their differences. Their next meeting is on Friday 17<sup>th</sup> April at Sir Harry's. The AJS Ambassadors are: Hadia, Andela (Year 6), Evie M and Jack (Year 5). The Deputy Ambassadors are: William and Maisie (Year 6), Luca and Ameesha (Year 5). We think Hadia's words from her application form summarises the role really well - 'Belonging means feeling accepted and being comfortable in yourself and around others. It's where people feel respected and part of a team. As an ambassador, I would try and make everyone know that their voice matters'.

The other exciting development is that all schools will be represented at the Whittlesey 'Big Bash' Festival on 21<sup>st</sup> June. Ambassadors will be sharing the different ways their schools promote inclusion and celebrate diversity. Each school will also have a spot on the main stage and we're delighted to share that our brilliant school choir will be performing. More details will follow about this exciting event next term.

If any parents would like to join this group and help plan the 'Big Bash' event, please email Mr Fry at [office@ajs.education](mailto:office@ajs.education)

## STAFF UPDATE



We say goodbye to Mr Peres at the end of this term. Mr Peres has taught at AJS for the past 2 years covering 2 different maternity leave absences. In this time he has become a super member of the AJS staff team and we know he will be missed by children, staff and parents. We wish Mr Peres well and we are delighted that he has secured a new job in the Soke Education Trust so staff will still see him from time to time! Thank you Mr Peres.

We also say goodbye to Mrs Woodland who is retiring from her lunchtime supervisor role. We all thank Mrs Woodland for her many years of hard work and service in this job. However, we are pleased to say that Mrs Woodland will continue as our amazing Lollipop Lady.



We welcome back Mrs Smith-Yorke to AJS following her maternity leave. Mrs Smith-Yorke will be teaching children in China and Italy classes after Easter.

We also welcome Mrs H Neivalds and Mrs L Smith to our lunchtime supervisor team.

THANK  
YOU

A poster for Comic Relief's Red Nose Day. It features a red and white polka-dot background with a red nose graphic. The text reads: 'COMIC RELIEF RED NOSE DAY FRIDAY, 20 MARCH', 'Comic Relief', 'Together we raised an incredible £513.40 for Comic Relief this year. Thank you to everyone for your support.', and 'It was fantastic to see so many children across the school getting involved - wearing red, some silly socks and some truly hilarious hats!'. There is a small circular logo on the right side of the poster.

COMIC RELIEF  
RED NOSE DAY  
FRIDAY, 20 MARCH

### Comic Relief

Together we raised an incredible  
**£513.40** for Comic Relief this year.  
Thank you to everyone for your  
support.

It was fantastic to see so many children  
across the school getting involved - wearing  
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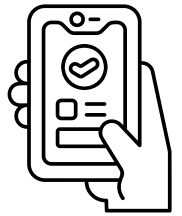


## FRIENDS OF AJS

Thank you to the Friends of AJS for organising a successful Valentines disco at the end of last half term. £1063.89 was raised to help support our school. Thanks also for supporting the Easter Discos - totals will be shared after the holiday.



## ONLINE SAFETY



Children's lives are shaped by the experiences they have, including from the online world.

Having access to the internet brings many benefits to children, but it can also create risks that families may not know how to manage.

As part of the Prevent strategy the Government has launched 'Kids Online Safety' to support families and encourage regular conversations about what children are seeing online, asking simple questions, like "who shared this" and "why?".

The site has been designed to meet the needs of parents and carers by providing a trusted place for content that gives:

- conversation tips to have with children about online safety
- actions to help you support each stage of a child's life online
- parental controls information
- support and reporting information for various risks, harms and issues

It will also signpost to trusted resources from charities and 3rd parties, where parents and carers can get other forms of support (like speaking to an expert).

## YEAR 6 PERFORMANCE DATE

Year 6 will be performing their end of year performance during the Summer 2 term and we would like to invite you to watch. So that we can accommodate you all, we have 2 separate performances which will be allocated by your child's surname. If the day is not convenient to you, please let your child's class teacher know that you will attend the alternative.

The allocated performances are:

Children with surnames beginning with A-K: Wednesday 8th July at 9.15am

Children with surnames beginning with L-Z: Thursday 9th July at 9.15am

We expect the performance to last approximately 1 hour. Please be aware that only 2 adults per child may attend these performances due to hall capacity.

Pre-school children are welcome but please remove them from the hall if they become unsettled as it can disrupt the children performing and undermine all of their hard work.

Thank you for your support.



# WHITTLESEY CITIZENSHIP AWARD

Whittlesey Town Council is pleased to announce the annual search for the **Whittlesey Citizen and Young Citizen of the Year**.

This prestigious award aims to recognise individuals who have made significant contributions to our community, embodying the spirit of service and excellence. Whether through acts of kindness, dedicated charity work, or outstanding achievements in various fields, we are eager to honour those who go above and beyond to make Whittlesey a better place for all.

## ELIGIBILITY CRITERIA:

### WHITTLESEY CITIZEN:

- Over 18 years old
- A resident of Whittlesey, Coates, Eastrea, Turves, or Pondersbridge

### WHITTLESEY YOUNG CITIZEN:

- 18 years old and under
- A resident of either Whittlesey, Coates, Eastrea, Turves or Pondersbridge

To submit a nomination, please provide the individual's name, address, and the reason for the nomination. Email your submission to:

[clerk@whittleseytowncouncil.gov.uk](mailto:clerk@whittleseytowncouncil.gov.uk)

or send to:

Angelika Piotrowicz – Town Clerk, Whittlesey Town Council, Peel House,  
8 Queen Street, Whittlesey PE7 1AY

Please mark the envelope '*Citizen of the Year*' or '*Young Citizen of the Year*'.

**NOMINATIONS CLOSE ON FRIDAY, 24TH APRIL 2026**



# Diary Dates

## March

Friday 27th - FOAJS Easter Disco Pre School and EY's 4.45-5.45pm  
Friday 27th - Last Day of Spring Term 2

## April

Monday 13th - Start of Summer Term 1  
Tuesday 14th - Year 1 Sacrewell Trip  
Tuesday 14th - Year 4 Maths Cafe 9.15-10.15am  
Tuesday 21st - Year 3 Mosque/Cathedral Trip

## May

Monday 4th - Bank Holiday School Closed  
Thursday 7th - Year 1 Maths Cafe 2-3pm  
Wednesday 13th - Early Years Maths Cafe 2.15-3pm  
Monday 18th - Year 5 Space Centre Trip  
Tuesday 19th - Pre School Maths Cafe 2-2.45pm  
Wednesday 20th - Year 2 Maths Cafe 2-3pm  
Friday 22nd - Pre School Maths Cafe 2-2.45pm  
Friday 22nd - Last Day of Summer Term 1

## June

Monday 1st - Start of Summer Term 2  
Wednesday 3rd - Half of Year 1 Ramsey Heights  
Friday 5th - Half of Year 1 Ramsey Heights  
Monday 8th - EYFS Church Farm Trip  
Tuesday 9th - Y6 Duxford Trip  
Wednesday 10th - Year 2 Hunstanton Trip  
Monday 15th - Year 4 Kings Dyke Trip - Fiji Class  
Wednesday 17th - Year 4 Kings Dyke Trip - Australia Class  
Wednesday 17th - Y2 and Y3 Sports Day 9.15-11.45am  
Wednesday 17th - Pre School Sports Day 1.45-2.45pm  
Thursday 18th - Year 4,5 & 6 Sports Day 9am-12pm  
Thursday 18th - Early Years and Year 1 Sports Day 1.15-2.45pm  
Friday 19th - Year 4 Kings Dyke Trip - New Zealand Class  
Tuesday 23rd - Friday 26th Year 6 York Residential  
Wednesday 24th - Y6 Hamerton Zoo trip

## School Term Dates 2025/2026

**Spring Term 2:** Mon 23rd Feb - Fri 27th March

**Half Term:** Mon 30th March - Fri 10th April

**Summer Term 1:** Mon 13th April - Fri 22nd May

**Half Term:** Mon 25th May - Fri 29th May

**Summer Term 2:** Mon 1st June - Fri 17th July

## Professional Days

**The school will be closed to pupils on the following day:**

Monday 20th July