



## Engagement Plan: Year 6 Autumn Term 2 Trade and Economic Activity



### National Curriculum

As Geographers, we will be understanding the impact that trade and economic activity has around the world.

As Scientists, we will be studying light. We understand that in order to see things, light must be emitted from a light source in straight lines and reflection into our eyes and that shadows have the same shape that as the object that cast them.

As Artists, we will be using a variety of media to create a Christmas scene.

As computer technicians, we will be researching, planning and making our films based on our history topic.

In PSHE, we will be understanding the physical changes that take place during puberty. We understand the aspects of personal hygiene.

As writers, we will be writing to persuade. We understand that as writers our purpose is to make our audience 'do' something. Our writing topic is linked to geographic current affairs.

As mathematicians, we will be learning about number classifications and link these to all operations. We will also be learning to add and subtract fractions and relating this to percentages.

### Curriculum Drivers

#### Energy For Life

To improve our knowledge about the world (past and present) we will be studying why trade needed to advance and how it has impacted our lives today.

For our health, we will be looking at how trade links developed and changed our diet over time. We will also be cooking using produce grown in our school gardens.

In sport, we will be playing invasion games.

#### Energy for Learning

To improve our knowledge, we will investigate different geographical locations around the world.

To improve our skills, we will be using maps to read and plot 6 figure grid references.

To demonstrate positive learning attitudes, we will be taking on roles of responsibility and completing training sessions to enable us to be successful in these roles.

#### Energy for the Environment

To recycle and reuse, we will be reminding ourselves of how to be a sustainable school by cooking a meal using produce we have grown ourselves.

To reduce, we will be learning about the impact technological advances has on the environment so that we can understand how to minimise pollution today.