

## Where to go for more information

### Contact the school

If you have any questions, please do not hesitate to contact the school via the following routes:

**Email:** [office@aldermanjacobs.cambs.sch.uk](mailto:office@aldermanjacobs.cambs.sch.uk)

**Tel:** 01733 202403

### Further information

For more information, you may find the following helpful:

**The school website:**

[www.aldermanjacobs.cambs.sch.uk](http://www.aldermanjacobs.cambs.sch.uk)

**Information for parents:** 2017 national curriculum assessment results at the end of key stage 2:

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/625036/Information\\_for\\_parents\\_-\\_2017\\_NCT\\_results\\_at\\_the\\_end\\_of\\_key\\_stage\\_2.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/625036/Information_for_parents_-_2017_NCT_results_at_the_end_of_key_stage_2.pdf)

**Y6 at Alderman  
Jacobs School**



## Your child in Year 6

Your child has now nearly completed their first half term in Year 6 and will be more aware of the demands of the Year 6 curriculum and what the end of year tests will be like. They have been assessed by their teachers and will be tracked closely as they progress through the year to ensure they meet their targets.

We have put together this leaflet to make you aware of the priorities for schools, parents and pupils in Year 6 and how this important year impacts on them both now and in their future school life.

## How do schools measure progress?

In Primary Schools, we compare what your child achieved in Year 2 with what they achieve in Year 6 as a measure of good progress. This enables us to see if your child is not on track to achieve all they are capable of so that we can put in place any support necessary for them.

In secondary schools, a similar system exists, known as Progress 8. This calculates how much progress pupils make between their results in year 6 (SATs) and their results in year 11 (over 8 subjects at GCSE). Just as we form Y6 predictions from attainment in Year 2, secondary schools predict GCSE results based on outcomes at Y6.

Whatever outcome is predicted then informs the level of difficulty of work pupils are given in order to achieve their targets. For example, if your child achieves the expected standard (a score of 100 or more in the SAT test) in maths in Year 6, they would be predicted at least a 5 (good pass) in their maths GCSE.

A child achieving below the expected standard in Y6 would have lower predicted results than if they had achieved the expected standard and therefore have much more ground to make up in KS3 and 4 to achieve 'good pass' GCSE grades. As you can see, SATs are important for your child.

## Y6: which subjects are tested?

Pupils will sit Statutory Assessment Tests in Reading, Maths, and Spelling, Punctuation and Grammar (GPS) over the course of a week beginning May 14<sup>th</sup> 2018. Writing is assessed by looking at work in children's books against criteria set out by the Department for Education. The statutory tests are as follows:

Maths:

- Paper 1 arithmetic
- Paper 2 and 3 reasoning

Reading

- One paper including 3 progressively harder texts

GPS:

- Spelling
- Grammar and punctuation paper

## How can we support your child through Year 6?

We help by:

- Use continuous assessment to plan and resource quality lessons that are tailored to your child's needs and interests.
- Where a child is at risk of not meeting their target, we supplement learning in school with additional focus groups or individual intervention and support.
- We ensure pupils become familiar with the types of questions and papers they will sit in Sat week.
- We provide a 'mock' SAT week before Easter so that pupils know exactly what to expect in the real thing.
- We encourage risk-taking, resilience and self-motivation in learning to help them this year and in their secondary school life.

You can help by:

- Providing support to ensure your child completes homework successfully and letting your child's teacher know if they need additional learning in this area.
- Ensure your child reads at least 3 times a week to an adult and then discusses what they have read: this can be supported by using the reading bookmark.
- Ensure that your child rests, eats well and continues to take part in a range of outside interest so they are fresh for every day of learning.
- Discuss your child's day with them so that they have the opportunity to tell you about any worries they may have.
- Let your child's class teacher know if your child is worried about anything that might affect them in school.
- Attend the SATS information evening and parents evenings to ensure you and your child's teacher can work together to support your child.

## Finding out about your child's SAT results:

At the end of the school year, your child's report will include statements from their teacher about their progress as well as:

- The results of any national curriculum tests taken, including the pupil's scaled scores, and whether or not they met the 'expected standard'.
- The outcomes of teacher assessments in English reading, English writing, mathematics and science.
- Where appropriate, a statement explaining why any national curriculum test has not been taken.

