Primary PE and Sports Premium Funding 2026/27

Alderman Jacobs Primary School

Funding received: £6,240 plus £10 per pupils in Year 1-6 **= £11,580**

About the PE and sport premium

All children and young people should live healthy active lives. The UK Chief Medical Officers recommend that all children and young people should take part in moderate to vigorous intensity physical activity for at least 60 minutes every day. Children with special educational needs and disabilities should take part in 20 minutes of daily activity.

The Childhood Obesity Plan says that at least 30 minutes of daily activity should take place in schools.

Schools have a key role to play in achieving this aim. This is particularly true of primary schools where the foundations of positive and enjoyable participation in regular physical activity are embedded. All children should have equal access to high-quality PE provision and opportunities to experience and participate in a wide range of sports and physical activities. Academic achievement can improve in school because of the benefits children can gain.

Schools should use the PE and sport premium funding to help achieve these aims. It must not be used for core-type school activities. They should use it to make additional and sustainable improvements to the PE, sport and physical activity they provide, such as:

- funding high-quality PE and sport for at least 2 hours a week, complemented by a wide range of extracurricular sport and competitive opportunities
- providing or improving equal access to sport for boys and girls
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You should use the PE and sport premium funding to:

- support all children and young people to live healthy, active lives
- make participation in PE and school sport easier
- make sure all children can achieve and thrive through increased physical activity and sport, no matter their background or ability
- improve children's health, wellbeing, personal development and academic attainment

embed the foundations of positive and enjoyable participation in regular physical activity.

Sport Premium Spend	Activity	Impact / Rationale for spend and desired outcomes	Monitoring	Sustainability and suggested next steps:
School Games Opportunities	Participation in a wide range of School Games Sport Partnership Key Stage specific competitions	Increased participation opportunities in competitive sport for all years KS1 – KS2.	Numbers of children taking part in a range of competitions across the school.	Continue to build on our successes and ensure future participation in tournaments and competitions • Aim to encourage more children to participate in competitive sport, including those with SEND.
	Application for Sainsbury's School Games Kitemark	Increased participation and opportunities for all pupils across the school in physical activity, competition and leadership. Engaging wider school staff, parents and the community.	Numbers of children taking part in PE, competition, OSHL, leadership. Evidence of engagement with others through school notice boards, newsletters, website etc.	Continue to complete this each year to gain recognition of the schools successes.

Sport Premium Spend	Activity	Impact / Rationale for spend and desired outcomes	Monitoring	Sustainability and suggested next steps:
	Special PE Teacher to manage the PE budget, organise bikeability, sporting competitions and events, team teach lessons. Focus on Key Stage 2 teaching.	To raise the quality of teaching in Physical Education and Sport by allowing staff to observe the sports coaches gaining new ideas and strategies. Develop knowledge, skills and confidence to teach the whole child	Meetings with SLT and Head. Registers from sports events and bikeability.	Continue with sharing good practice to all teacher across the school. Continue to be involved with competitions, events external opportunities.

Sport Premium Spend	Activity	Impact / Rationale for spend and desired outcomes	Monitoring	Sustainability and suggested next steps:
		through sport. Allow the pupils to access alternative after school sports clubs.		
£1,000	Purchase Physical Education Equipment Purchase resources to support physical education in school.	Audit of current sports equipment and purchase of new equipment that is appropriate for KS1&2 and supports a range of activities across the school.	Increased activities for children to participate in.	Monitor equipment use and wear and tear.
£5,330	Sports Coaches with a focus on Years 3, 5, 6 and Year 2 Swimming.	To raise the quality of teaching in Physical Education and Sport by allowing staff to observe the sports coaches gaining new ideas and strategies. Develop knowledge, skills and confidence to teach the whole child through sport.	Numbers of children taking part in the after school club. Staff feedback.	Continue to offer a full range of extra-curricular sports clubs.
£900	Rebound Fit Trampoline sessions during curriculum time and after school club. Instructor membership to allow the teaching and use of the rebound trampolines.	The after school club is offered to invited only children who need to improve their health and fitness years 5 and 6.	Numbers of children taking part in the after school club. Staff feedback.	Continue to offer a full range of extra-curricular sports clubs.
£72.40	Trophy engraving and medals for the inter school's competitions.	To celebrate children's achievements.		
£398.00	5 a day TV	To provide classes with the opportunity to take part in additional physical activity throughout the day.	Teacher's evaluations of what dances / movement patterns the children like best. How many times a week are teachers using this resource, what time of day works best?	Staff to continue to use this resource and use as a CPD opportunity.

Sport Premium Spend	Activity	Impact / Rationale for spend and desired outcomes	Monitoring	Sustainability and suggested next steps:
£185	Cambridge Advisory Service National guidance for Safe Practice in PE, Sport and Physical Activity	Access to online, email and telephone support around all issues related to Physical Education and School Sport (Health & Safety and Curriculum) including swimming, along with regular newsletters and updates. Resources produced by the PE service will also be made available to subscribing schools.		
£1,500	Healthy Lifestyles Day Event Cross Curricular Opportunities	To engage children and parents in a range of fun sporting activities. Engaging children, parents/carers and the school community in an event to promote and engage families in healthy active lifestyles.	Number of children taking part in the event. Children engaged in cross curricular activities.	Use school staff to run different session. Utilise local sports clubs that volunteer their time. Thorney Ruby Club, Thorney Running Club, Whittlesey Cricket Club.
£1,000	Transport to sporting events	This will allow the children to travel to schools outside of the Whittlesey area so that they can experience further competitions and have the opportunity to visit other school settings.	Number of children taking part. Making sure a variety of sporting activities take place throughout the academic year.	This needs to be sustained by the school budget as the children will miss out on taking part in competitive sport.
£111.00	Sports Ambassador T-Shirts.	This will allow other children in the school to see which of our Year 6 children are Sports Ambassadors. It will allow the Sports Ambassadors to feel proud of the position they have been given and be a role model within the school and when out on visits.	Make sure all ambassadors receive their T-shirt.	

Sport Premium Spend	Activity	Impact / Rationale for spend and desired outcomes	Monitoring	Sustainability and suggested next steps:
None	Local Whittlesey Schools Sports Competitions	To organise a variety of local inter-school competitions for a variety of different year groups. This has involved the 4 Whittlesey Primary Schools and the Secondary School. The Secondary School has been used as a central venue and we have used the young leaders from this school.	Attendance registers	Continue to build on our successes and ensure future participation in tournaments and competitions • Aim to encourage more children to participate in competitive sport, including those with SEND.
None	Use of Sports Ambassadors and Playground Leaders	To gain leadership experience and also target children's 60 minutes of daily activity.	Observation of play leaders. Pupil voice.	Continue with these positive actions
TOTAL	The remaining budget will be allocated throughout the year depending on the needs and requirements of the school.			