

Primary PE and Sports Premium Funding Review 2020/21

Alderman Jacobs Primary School

Funding received: £16,000 plus £10 per pupils aged 5-11 years old = **£21,110 plus £2,472 carried over from academic year 2019/20**

Background:

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

During the academic year September 2020 to July 2021 we plan to spend our funding in the following areas:

The pink area of the table is package purchased from the Improve It / Witchford School Sports Partnership.

**The Witchford School Sports Partnership (WSSP) is a 'not for profit' organisation. The experienced and highly qualified team works closely with schools across East Cambridgeshire and Fenland to support them in raising whole school standards in Physical Education and School Sport. The WSSP also has extensive and established links with partner organisations; these provide enhanced opportunities for schools.*

Sport Premium Spend	Activity	Impact / Rationale for spend and desired outcomes	Impact/Outcome Achieved
<p style="text-align: center;">Cost calculated on subscription = £ 2,580</p> <p style="text-align: center;">Package of support from Witchford School Sports Partnership*</p>	5 a day TV	To provide classes with the opportunity to take part in additional physical activity throughout the day.	<p>Teachers have used these 5 a day TV sessions in the following ways;</p> <ul style="list-style-type: none"> • To motivate children during the school day when there is a dip in concentration. • As an alternative activity when there has been wet weather.
	Employing sports coaches to team teach alongside teachers and to run after school clubs.	<p>To raise the quality of teaching in Physical Education and Sport. Develop knowledge, skills and confidence to teach the whole child through sport. To increase pupil participation and range of inclusive activities.</p> <p>To provide a link to a local sports club and to sign post children to join community clubs to take part in sport outside of the school environment beyond the school day.</p>	<p>This year we have had the support from a sport coach in the following areas; OAA and Tri-Golf. The teachers reported back feeling more confident at using the lessons plans and giving demonstrations after observing the Sports Coaches. The pupils were enthusiastic about the PE lessons and looked forward to the next one. Some children then went on to attend the after school Tri-Golf club as they had confidence in the activity being taught.</p>
	Participation in a wide range of Witchford School Sport Partnership Key Stage specific virtual and live Competition	Increased participation opportunities in competitive sport for all years KS1 – KS2.	As a school we entered the following virtual

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			competitions; OAA, Invasion games and friendship run.
	Application for Sainsbury's School Games Kitemark	Increased participation and opportunities for all pupils across the school in physical activity, competition and leadership. Engaging wider school staff, parents and the community.	Due to covid 19 the school games kite mark remains the same however as a school we completed the Active Planner and Inclusive Health Check on the school games website.

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£1,300 Actual Spend = £640	Additional Sports coaches to provide extra-curricular activities.	Extended extra-curricular provision offered to children across the school in a variety of different sports e.g. girls football, indoor curling, tri golf and archery.	This has given the children a wider variety of sports clubs to choose from after school including girl's football and tri golf free of charge.
£1000 Actual Spend - £0	Healthy Lifestyles Day Event Cross Curricular Opportunities	To engage children and parents in a range of fun sporting activities. Engaging children, parents/carers and the school community in an event to promote and engage families in healthy active lifestyles.	This event did not go ahead due to Covid-19 restrictions.
£500	Purchase equipment for midday supervisors to use at lunchtime when running small activities for the KS1 and lower KS2 children.	Provide midday supervisors with a wider range of equipment to help deliver practical sessions. Further develop pupil's communications and organisation skills.	Increased range of activities at lunchtime. The children are more physically active during the lunchtime allow them to access the 60 minutes of physical activity per day. Playgrounds were zoned into year groups due to Covid 19 and the Midday

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			Supervisors focused on activities the children could play (small sided games with the balls, short and long rope skipping and circle activities)
£6,219	Special PE Teacher to manage the PE budget, organise bikeability, sporting competitions and events, team teach lessons. Focus on Key Stage 2 teaching.	To raise the quality of teaching in Physical Education and Sport by allowing staff to observe the sports coaches gaining new ideas and strategies. Develop knowledge, skills and confidence to teach the whole child through sport. Allow the pupils to access alternative after school sports clubs.	Outcome achieved. Despite Covid 19 we were able to run a variety of after school clubs throughout the year including; Tag rugby Outdoor fitness Hockey Rounders Cricket Girls and Boys Football Multi-Skills in KS1 Children in Year 6 got to take part in a Virtual Question of Sports Quiz. The top two children then went onto the Fenland Youth Radio to compete against children from other schools. 48 Year 5/6 children took part in the Level Two Bikeability 48 Year 4 children took part in the Level One Bikeability

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£1,500 Actual Spend = £1335	Purchase Physical Education Equipment Purchase resources to support physical education in school.	Audit of current sports equipment and purchase of new equipment that is appropriate for KS1&2 and supports a range of activities across the school.	Increased activities for children to participate in. Archery and Kurling equipment was purchased this has encourage the children who did not want to take part in team sports. Plastic equipment such as airflow balls, quoits, skipping ropes and rackets have been purchased to be used as these can be cleaned down between each class bubble.
£100 Actual Spend = £47.40	School Sports day medals / stickers	Purchase medals and stickers to celebrate success at sports days during the summer term.	It gave the children a sense of achievement being given a sticker as they crossed the finish line, even if they did not come in the top 3 places.
£3,650 Actual Spend = £3,110	Tiny Tykes Sports Programme for EYFS, Year 1 and Year 2. Curriculum sessions and after school clubs.	To raise the quality of teaching in Physical Education and Sport by allowing staff to observe the sports coaches gaining new ideas and strategies. Develop knowledge, skills and confidence to teach the whole child through sport. Allow the pupils to access alternative after school sports clubs.	Progression of children's skills in football / multi-skills has been obvious through using this sports coach. Teachers observing the lessons have gained ideas and confidence for future lessons they teach. Numbers attending the after school clubs have been excellent. Many positive comments back from parents about the

Sport Premium Spend	Activity	Impact / Rationale for spend and desired outcomes	Impact/Outcome Achieved
			coach's rapport with the children and the enjoyment they get out of it.
<p>£4,088</p> <p>Actual Spend = £3,444</p>	<p>Witchford Sports Partnership Sports Coaches with a focus on Years 5 and 6.</p>	<p>To raise the quality of teaching in Physical Education and Sport by allowing staff to observe the sports coaches gaining new ideas and strategies. Develop knowledge, skills and confidence to teach the whole child through sport.</p>	<p>Progression of children's skills in football, tag rugby, netball, hockey and OAA has been obvious through using a high quality sport coach. Teachers observing the lessons have gained ideas and confidence for future lessons they teach.</p>
<p>£638</p>	<p>Scooter Pod for the playground</p>	<p>This will allow more children to scoot to school as they will be confident that their scooter is safe in the playground during the school day.</p>	<p>Outcome achieved.</p>
<p>£522</p>	<p>Swimming instructor to teach Year 3 Swimming</p>	<p>An instructor has supported the Year 3 teachers. Providing them with focused lesson plans and support with teaching small groups.</p>	<p>This has made it possible to focus on smaller class sizes. This has given the children more confidence and they have been able to make more progress with their swimming.</p>
<p>£2400</p>	<p>15 ReBouncer Trampolines</p>	<p>These will be used during curriculum time and for after school clubs. The health benefits for buying these trampolines include: Motor skills development Coordination Cardiovascular health Spatial awareness Flexibility Strengthens immune system</p>	<p>Not yet achieved as these trampolines have been purchased to start using in September 2021.</p>

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		Self-esteem Posture Balance Digestion Variation for sporting abilities We will also target children with a low level of fitness to attend the after school club.	
TOTAL £21,435			