



Engagement Plan: Year 6 Autumn Term 1 Industrial Revolution



National Curriculum

As Historians, we will be studying how the development of steam led to worldwide change.

As Scientists, we will be investigating how power can be transferred through a circuit.

As Artists, we will be understanding perspective by studying the artist Lowry.

As Mathematicians, we will be revising and extending our knowledge of place value and how this can help us understand the number system.

As Writers, we will be composing fiction using purposeful imagery and language and non-fiction that links to our History topic.

Curriculum Drivers

Energy For Life

To improve our knowledge about the world (past and present) we will be studying technological advances and how they impacted our lives today.

For our health, we will be looking at how trade links developed and changed our diet over time.

In sport, we will be playing invasion games.

Energy for Learning

To improve our knowledge, we will investigate the heritage of our country.

To improve our skills, we will be using Secondary and Primary sources of evidence to form an opinion of the past.

To demonstrate positive learning attitudes, we will be taking on roles of responsibility and completing training sessions to enable us to be successful in these roles.

Energy for the Environment

To reduce, we will be learning about the impact technological advances has on the environment so that we can understand how to minimise pollution today.