

### Feedback from Questionnaire

To run alongside the numerical information regarding the questionnaire I have made a list of some of the strengths and areas for improvement as seen through the eyes of our parents as well as our responses and key people to drive change.

Year group 15/16	Strengths	Could be better	School response	Responsible person
Early Years 28/12	<ul style="list-style-type: none"> <li>• Grounds</li> <li>• Parents encouraged to join in</li> <li>• Develop independence</li> <li>• Help settle children in quickly</li> <li>• Reading</li> <li>• Use of outdoor area</li> <li>• More notice of events</li> <li>• Encouraging good manners</li> </ul>	<ul style="list-style-type: none"> <li>• More structure at home time</li> <li>• Communication with cover teachers</li> <li>• More feedback during first few weeks</li>   <li>• Use of washable ink pens</li> </ul>	Limits with site Expectation Tapestry will provide this when brought in earlier Phase leaders to look into options available	PL
Year 1 28/12	<ul style="list-style-type: none"> <li>• Doing well in most aspects</li> <li>• Parents very happy</li> <li>• School is improving</li> </ul>	<ul style="list-style-type: none"> <li>• Less emphasis on spelling</li> <li>• More support to assist children</li> <li>• Listen to parents more especially around CP issues.</li> <li>• Would like less holiday homework</li> <li>• More assessment in reading</li> </ul>	Increased expectation for end of year national standards  Set it during the last week of term and stress that it is optional Ensure that parents are aware of all that we do - use the theme introductions to explain all that is on offer	PL
Year 2 18/10	<ul style="list-style-type: none"> <li>• Parent participation</li> <li>• friendliness</li> </ul>	<ul style="list-style-type: none"> <li>• Communication between teachers</li> <li>• Less communication with home</li> <li>• Holiday homework</li> <li>• More information about how the children are encouraged both emotionally and socially</li> <li>• What is the policy for bullying?</li> <li>• Too many e mails</li> </ul>	See above  A note from PSHCE leader on newsletter  Up to date information given to all our Parents Ask staff and office to consider how	JB  Teaching

			much they send these out	Staff
Year 3 21/7	<ul style="list-style-type: none"> <li>• More notice given of trips etc</li> <li>• Children are encouraged to do their best</li> <li>• New app</li> <li>• Healthy lifestyle is encouraged</li> <li>• Educational trips are wide and varied</li> <li>• Fund raising is fun and often family based</li> <li>• Improvements are very noticeable</li> <li>• Encourage goon manners</li> <li>• Allowing children to push themselves in areas in which they excel.</li> <li>• On line booking for parents evening</li> <li>• Challenging tasks</li> </ul>	<ul style="list-style-type: none"> <li>• General open day</li> <li>• Better supervision at play and lunch times</li> <li>• Clothing getting lost</li> <li>• Communication from one year to the next esp medication.</li> <li>• School dinners</li> </ul>	<p>Looking forwards: could this replace all the odd days?</p> <p>We have considered the cover at lunch times</p> <p>Ask all adults who work in school to develop a sense of ownership with the children. Take responsibility for their possessions.</p> <p>Better hand over include all medication and involve LW</p> <p>Review in place</p>	<p>Staff</p> <p>NB</p> <p>All</p> <p>NB</p>
Year 4 21/3	<ul style="list-style-type: none"> <li>• Quickly deals with bullying</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• More choice of books in library</li> <li>• More homework</li> </ul>	<p>Consider provision across school</p>	<p>SOS</p>
Year 5 16/4	<ul style="list-style-type: none"> <li>• Maths and English</li> <li>• Sports and a healthy lifestyle</li> <li>• Strong leadership</li> </ul>	<ul style="list-style-type: none"> <li>• Theme homework</li> <li>• More practise for school teams before the competitions</li> <li>• Too much homework</li> <li>• Inconsistency in managing behaviour</li> </ul>	<p>More time to be used to prep for competitions</p> <p>Close monitoring of use of behavioural policy across school</p>	<p>AC/ HC</p>
Year 6 25/7  157/53	<ul style="list-style-type: none"> <li>• Encourage children to do their best</li> <li>• Improvement is very noticeable</li> </ul>	<ul style="list-style-type: none"> <li>• Reduce irrelevant e mails</li> <li>• General open day</li> <li>•</li> </ul>	<p>All above</p>	