



Year 6

SATs Information



What will this powerpoint cover?

- Inform you about the purpose of SATs.
- Explain the National Expectation for age related.
- Provide details about the SATs.
- Explain what we do in school to help your child.
- Suggest what you could do at home to help your child.
- Explain about the process after SATs.



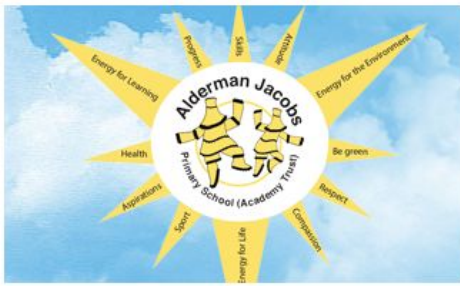
The Purpose of SATs

- The idea of the SATs is to show what pupils have learnt and retained during their time at school right from Early Years.
- The results show whether or not your child has reached the expected age related standard, as outlined by the government.
- It is expected that the majority of 11 year old children will achieve age expected by the end of Year Six.
- Secondary schools will look at the Year 6 results and bear this in mind when grouping their Year 7 cohorts and forming GCSE predictions.



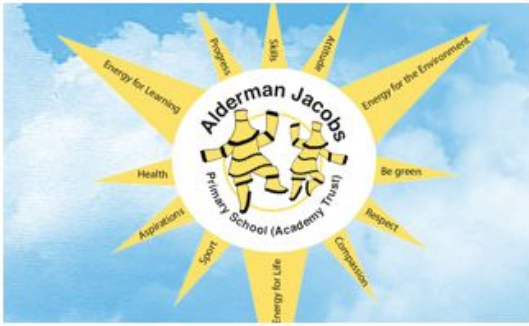
So, what is the expected standard?

- At AJS, we assess children against the curriculum objectives for the year group they are currently in. We aim to move them from:
 - ‘Emerging’ (beginning to access the year group content) to
 - ‘Expected’ (achieving the year group content) and then potentially to
 - ‘Exceeding’ (working at greater depth in the year group content).



What are the main curriculum focus areas?

- **Maths:** emphasis on reasoning and solving problems in a wider range of contexts. A heavier weighting on arithmetic and fractions.
- **Reading:** importance is placed on being able to infer implied details as well as find and retrieve.
- **Grammar:** a wider range of grammatical terms should be understood by the children. A greater emphasis on accurate grammar within sentences.



Details of SATs

The 2022 Key Stage 2 tests will take place from **9th-12th May**.

Schools are required to administer the following tests:

- Grammar, punctuation and spelling (20 spelling words, a combined grammar and punctuation test).
- Reading (one paper based on three texts that get progressively harder).
- Mathematics (one arithmetic paper - 30 mins) two reasoning papers (40 mins per paper).

Writing and science achievements will be awarded by the teacher based on work completed throughout the year using National guidelines.



Standardised scores

- In reading and maths, the raw test results are converted by the Standards and Testing Agency (STA) into a scaled score. The 'pass' mark is a scaled score of 100 – this is taken as being the National Standard that children should achieve. A score of 100 or above will mean that the child has reached the expected (EXS) standard.
- Parents will receive the results of the tests, including the pupil's scaled score and whether or not they have met the 'expected standard'.



Details of SATs

Date	Tests
Monday 9 TH May	English grammar, punctuation (45 minutes) Spelling test (15 minutes)
Tuesday 10 th May	Reading paper (1 hour)
Wednesday 11 th May	Mathematics Paper 1 arithmetic (30 minutes) Mathematics Paper 2 reasoning (40 minutes)
Thursday 12 th May	Mathematic Paper 3 reasoning (40 minutes)



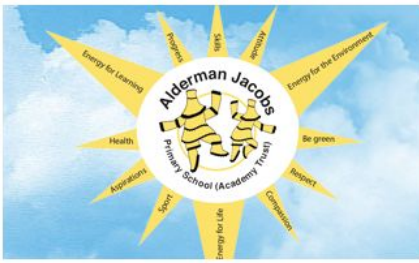
Providing for your child in school

- We have been covering objectives with your child that will be needed to achieve their end of year target.
- We have been providing 1:1 support or small group support as needed. This may be carried out in lessons or as part of an intervention group.
- Complete regular revision with children to continue to revisit topics and encourage good retention.
- Encourage children to always try their very best and be proud of their achievements.



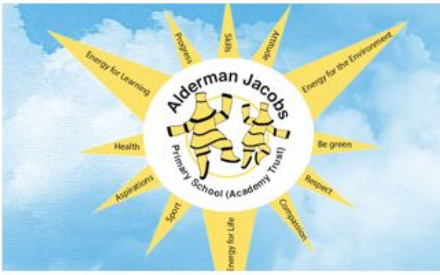
Providing for your child in school

- Model and teach the children key test paper strategies.
- Help the children understand the types of questions they will see in all tests through providing practise SAT style papers, which will be completed in school.
- Provide SATs revision homework to be completed weekly.



What happens in SATs week?

- We will welcome the children into school at the earlier time of 8:30am, help them settle and provide a healthy choice of snacks and a drink.
- Some children, due to their individual needs, will receive support during the tests in the form of a reader or prompter, their own room or a small group. All of which will enable them to access the test to the full.
- Break times and afternoon sessions will be organised specifically to support children and allow them 'down-time' – SATs week is usually a strangely enjoyable one!



Helping at home

In the lead up to SATs:

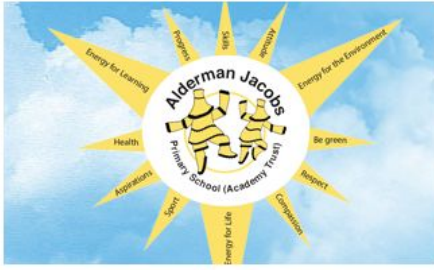
- Encourage your child to access helpful websites (seen at the end of the PowerPoint).
- Don't avoid talking about SATs, instead, talk about it positively, listen to your child's worries and reassure them.
- Encourage your child to read to you and answer a question from their colourful reading bookmark.
- Don't overload your child with too much additional work, what they receive from school as homework and some light revision is enough.



Helping at home

During SATs Week

- Make sure they get enough sleep - this is really important!
- Make sure they eat a proper breakfast in the morning.
- Children should not be stopped from living their lives as normal during test week, playing is important too!
- Encourage your child to approach their SATs with a positive attitude and try their hardest. Explain that the SATs are a way of showing off what they know.
- Get in touch with your child's class teacher during the week if they express any worries or concerns to you at home so that we can support them in school.

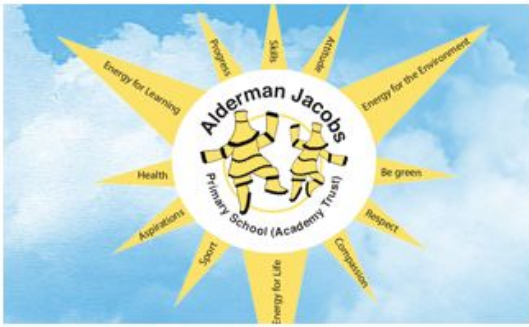


Helping at home

Facts to think about:

If we do not eat in the morning, by 10:30am our reaction speed is the same as that of a 70-year-old.

If we do not stay hydrated, by the time we begin to feel thirsty, we have lost 25% of our brain power.



After SATs

- All of the SATs tests will be sent off and externally marked.
- The class teacher will assess your child's writing, taking into consideration their writing across all subjects.
- The results will be given to you in an envelope with your child's final year report.