

| Year 4 | | | | | |
|----------|--|--|--|---|---------------------------------------|
| Autumn 1 | History | | | Science | |
| | The Romans in Britain: how invasion changed our land | | | Food Chains: how animals depend on habitats | |
| | RE | Art | | French | Computing |
| | Commitment and belonging | Drawing techniques. Proportion, light and shade Artist: Paul Cezanne (still life) | | Je me presente | Planit: scratch questions and quizzes |
| | PE | Music | | PSHE | |
| | Dance: Molly Dancing / Rock and Roll Invasion games: Ball on the ground | Ladders (sing, clap, play) | | Family and friends | |
| Autumn 2 | Geography | | | Science | |
| | Britain and Italy: similarities and differences | | | Teeth and digestion | |
| | RE | DT | | French | Computing |
| | Judaism | Materials (construction): Roman structures | | At the cafe | Planit: scratch questions and quizzes |
| | PE | Music | | PSHE | |
| | Gymnastics: Rotation Invasion games: Ball handling | Rejoice (preparing for Christmas performance - vocal) | | Anti-bullying | |
| Spring 1 | History | | | Science | |
| | Anglo-Saxons: the creation of the English nation | | | Habitats and Classification | |
| | RE | DT | | French | Computing |
| | The church year (Easter) | Systems: trebuchets (levers) | | Clothes | Animation and digital literacy |
| | PE | Music | | PSHE | |
| | Net games: Badminton Outdoor Adventurous Activity | Exploring rhythm and pitch | | Healthy lifestyles | |

| | | | | |
|----------|---|---|------------------------------------|--------------------------------|
| Spring 2 | Geography | | Science | |
| | Uk regions | | Solids, Liquids and Gases | |
| | RE | Art | French | Computing |
| | Spiritual/moral guidance | Sculpture Artist: Henry Moore (standing figures 1947) | Pets | Animation and digital literacy |
| | PE | Music | PSHE | |
| | Gymnastics: Flight Speed Stacking / Fitness | Let's Play (tuned/untuned percussion) | Managing risk | |
| Summer 1 | History | | Science | |
| | Vikings: when invaders become settlers | | Sound | |
| | RE | DT | French | Computing |
| | The Bible and what it means to Christians | Textiles: bendy bags | In the classroom | Planit: using and applying |
| | PE | Music | PSHE | |
| | Striking and fielding Tennis Coach | Count me in (tuned percussion) | Financial capability | |
| Summer 2 | Geography | | Science | |
| | The Lake District (revisit Europe, the UK and surrounding seas) | | Circuits | |
| | RE | Art | French | Computing |
| | Christianity (Creation) | Buildings Artist: Hockney (Medical Building) | What's the date? | Planit: using and applying |
| | PE | Music | PSHE | |
| | Athletics Swimming | Traditional folk songs (vocal) Preparing for performance (vocal) | Rights, rules and responsibilities | |