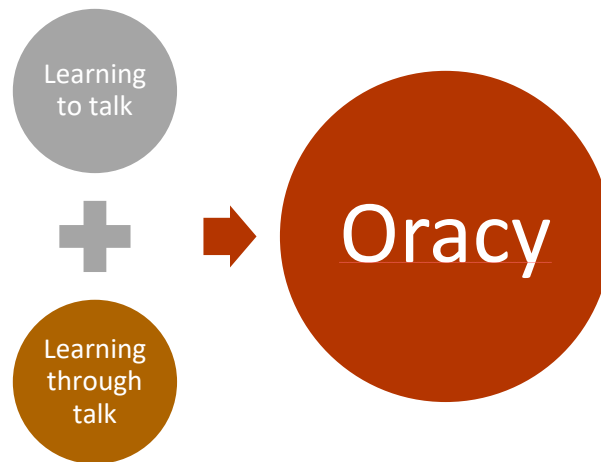


At Alderman Jacobs Primary School, oracy is increasingly becoming an important aspect of teaching and learning.

Oracy is the combination of learning to talk and learning through talk.



Learning through Talk

At Alderman Jacobs we believe that talk is a crucial aspect of learning. The ability to listen actively, speak clearly and communicate articulately is a fundamental part of the learning process. In addition, oracy underpins the development of vocabulary acquisition, reading and writing, and is a critical key to developing understanding in all subjects.

Learning to Talk

We at Alderman Jacobs recognise the importance of good speaking and listening skills not only as contributing to children's social development, but in improving their future life chances. Developing oracy throughout each stage of children's education provides vital life skills. We aim to encourage fluent speakers, who are confident to communicate, debate and present in a wide range of situations, now and in their future education.

The Curriculum

The National Curriculum for English reflects the importance of spoken language in pupils' development. We are in the process of embedding oracy throughout our curriculum. We aim to plan and deliver lessons that are talk-rich, and to give children the opportunity to develop their confidence in their presentation skills and spoken language.

Some examples are:

- Partner talk
- Group discussion

- Collaborative work and problem solving
- Debate
- Role play
- Drama
- Presentations

Opportunities for Oracy

At Alderman Jacobs we aim to give children opportunities to develop their oracy skills outside of the curriculum. This is achieved through school council, pupil voice groups, learning markets and assemblies, visiting speakers and participation in local events.

For suggestions on how to develop your child's oracy skills at home, please see the attached document below, 'Ten ideas to support oracy at home'. Or speak to your child's class teacher.