## AJS Maths Vocabulary Glossary

| Word: | Definition | Example |
| :---: | :---: | :---: |
| addition | A calculation which finds the total of two or more parts. | $2+5=7$ |
| Area | The space inside a 2D shape |  |
| Axray | A visual drawing or representation of the groups that make a multiplication or division | $5 \times 2$ is the same as... |
| column | An arrangement that goes up or down (vertically) | $\stackrel{\rightharpoonup}{*}$ |
| Commutativity | In an addition or multiplication, changing the oxder of the values does not affect the final answer. | $\begin{aligned} 2 \times 5 & =10 \\ 5 \times 2 & =10 \\ 2+5 & =7 \\ 5+2 & =7 \end{aligned}$ |
| Cube number | The result of multiplying a number by itself and then by itself again | $3 \times 3 \times 3=27$ |
| decimal | Part of a whole, represented by place value columns. | 0.25 |
| denominator | The bottom value of a fraction representing the number of parts in the whole. | $\frac{1}{4}$ |
| difference | The value between two parts. | $\begin{aligned} & 40-5=35 \\ & 5 \stackrel{35}{40} \end{aligned}$ |
| Division | Breaking a number down in to equal parts | $10 \div 5=2$ |
| edge | Where two or more faces of a 3D shape join together. |  |
| equivalent | The same as. | $3+2=1+4$ $\frac{1}{2}=\frac{2}{4}$ |
| face | A surface of a 3D shape. |  |
| Factor | Divides in to a number without a remainder. | $2 \times 5=10$ |


|  |  | $\begin{aligned} & 10 \div 2=5 \\ & 10 \div 5=2 \end{aligned}$ |
| :---: | :---: | :---: |
| fewer | Less than | $\begin{aligned} & \text { Bob }=4 \text { marbles } \\ & \text { Joe }=3 \text { marbles } \end{aligned}$ <br> Joe has fewer marbles than Bob. |
| fraction | Part of a whole, represented as a division of the whole. | 1/4 |
| Grouping | Relating to division, counting in chunks to reach a total | 2 groups of 5 |
| Half | One of two equal parts |  |
| Improper fraction | A fraction where the numerator is bigger than the denominator | $\frac{5}{4}$ |
| Integer | A whole number | $\begin{gathered} 1,2,3,4,5,6,7,8,9,10 \\ \text { etc } \end{gathered}$ |
| irregular shape | A shape that has sides of unequal length or angles of unequal size. |   |
| Multiple | An answer in a times table. It can be divided by a factor. | $2 \times 5=10$ |
| Multiplication | The process of finding the total of an equal number of groups. | $5 \times 2=10$ <br> $5 \times 2$ is the same as... |
| Negative number | A number less than zero. | 3, 2, 1, 0, -1, -2, -3 |
| Number bond | Numbers that join together to form a significant value, e.g. $10,20,100$. | $\begin{aligned} & 1+9=10 \\ & 2+8=10 \\ & 1+19=20 \\ & 2+18=20 \end{aligned}$ |
| Number sentence | A complete mathematical thought (a calculation) | $\begin{aligned} & 2+5=7 \\ & 7-2=5 \end{aligned}$ |
| numerator | The top value of a fraction representing the number of parts present in the fraction. | $\frac{1}{4}$ |
| Operation | The function of calculating add, subtract, multiply or divide. | $\begin{aligned} & 2+5=7 \\ & 7-2=5 \\ & 2 \times 5=10 \\ & 10 \div 2=5 \end{aligned}$ |
| Partition | Break down in to parts | $\stackrel{342}{300+40+2}$ |


| Perimeter | The measure around the outside <br> of a shape. |  |
| :---: | :---: | :---: | :---: |
| Prime number | A number that is only divisible <br> by I and itself. | $2,3,5,7,11,13$ |
| The answer created by <br> multiplying two values together. | $2 \times 5=10$ |  |

