

Children are engaged in their learning.

Children are exploring, testing and analysing.

Children collect and use data to explain things.

Children learn content that is relevant both in and out of school.

Children ask questions and think about how they can answer them.

Children can apply their learning in different situations.

Children make and explain links.

Children use science in other lessons.

Children understand and use scientific vocabulary.

Children can identify what they still need to find out.

Children make discoveries.

Children are engaged in high quality discussion.

Children use their science skills outside the classroom.

Scaffolding is in place to provide equity for all learners.



We are scientists.

We are curious, excited, knowledgeable, and analytical about the world.



We are scientists.



We know lots about the world but we want to find out more.



We are scientists.



We are curious, excited,  
knowledgeable, and  
analytical about the world.