




**Early Years Foundation Stage Theme: Once Upon a Time... Summer 1  
Engagement Plan**

<p><b>Communication, Language and Literacy</b></p>				<p><b>Mathematics</b></p>
<p>The children will be ...</p> <p>Listening to &amp; discussing a variety of stories including Little Red Riding Hood, Three Little Pigs and other traditional stories. We will also look at modern texts including non-fiction &amp; rhymes. Creating our own story maps and writing stories from these. There will be continued opportunities for child initiated writing both in and outside. Continuing with Read Write Inc and reading and spelling common high frequency words.</p> <p><b>You could support at home by ...</b>                      Visiting the library &amp; sharing stories and non-fiction books.                      Reading &amp; writing keyword captions e.g. write a short diary entry or story.                      Learning to read and spell keywords (see parents evening word lists).                      Hear your child read regularly (at least 3 times a week).</p>				<p>The children will be ...</p> <p>Developing problem solving skills using addition &amp; subtraction.                      Having opportunities to write numerals up to 20 and beyond in a range of activities both in and outside.                      Explore number pairs to 10                      Saying 1 more and 1 less than a given number to 20                      Solving problems a variety of problems including money.                      Activities involving halving, sharing and doubling.</p> <p><b>You could support at home by ...</b>                      Counting in 2's, 5's and 10's                      Playing number recognition games e.g. bingo.                      Solving real life money problems e.g. buying items at the shops with pocket money.                      Develop addition &amp; subtraction e.g. using playing cards.</p>
<p><b>Expressive Arts and Design</b></p>	<p><b>Personal, Social and Emotional Development</b></p>	<p><b>Knowledge and Understanding of the World</b></p>	<p><b>Physical Development</b></p>	
<p>The children will be ...</p> <p>Continue to learn new songs and play instruments, creating own dances.                      Continuing to access the creative areas to develop own interest and mini projects using a range of media.</p>	<p>The children will be ...</p> <p>Continuing with child initiated continuous provision and team building skills both in &amp; outside.                      Being sensitive and aware to others.                      Creating ideas for own games, creating and following rules.</p>	<p>The children will be ...</p> <p>Continuing to look after plants in our garden, including the potatoes we have planted. Making dens and large scale outdoor construction. Continue to use ICT suite. Compare building materials linked to The 3 pigs house,</p>	<p>The children will be ...</p> <p>Using the trim trail. Developing hand eye coordination – sending and receiving small apparatus eg beanbags and balls.                      Continue to use tools carefully and safely.</p>	

