



## Engagement Plan: Year 6 Autumn Term 1 The Industrial Revolution



### National Curriculum

As Historians, we will be studying how the development of steam led to worldwide change and supported key changes across Britain.

As Scientists, we will be investigating how power can be transferred through a circuit.

As Artists, we will be understanding perspective by studying the artist Lowry and creating our own pieces using his style as inspiration.

As Mathematicians, we will be revising and extending our knowledge of place value and how this can help us understand the number system.

As Writers, we will be writing to entertain by composing fiction using purposeful imagery and language to create mood and atmosphere. This will link to our History topic.

### Curriculum Drivers

#### Energy For Life

To improve our knowledge about the world (past and present), we will be studying technological advances and how they have impacted our lives today.

For our health, we will be looking at how our emotional state of mind can impact us in many ways and will be looking at strategies to help manage these.

In sport, we will be playing invasion games and building our stamina by completing activities that increase our heart rates.

#### Energy for Learning

To improve our knowledge, we will investigate the heritage of our country.

To improve our skills, we will be using Secondary and Primary sources of evidence to form an opinion of the past.

To demonstrate positive learning attitudes, we will be taking on roles of responsibility and completing training sessions to enable us to be successful in these roles.

#### Energy for the Environment

To reduce, we will be learning about the impact technological advances have on the environment so that we can understand how to minimise pollution today.