



Engagement Plan: Year 6 Autumn Term 2 Trade and Economic Activity



National Curriculum

As geographers, we will be understanding the impact that trade and economic activity has around the world.

As scientists, we will be studying how light travels and how it can or cannot be manipulated.

As designers, we will be doing active research into flavour combinations to create our own recipe for a muffin.

As mathematicians, we will be applying our knowledge of the four operations to solve problems involving fractions and percentages.

As writers, we will be analysing and creating our own persuasive speeches based on real-life concepts.

Curriculum Drivers

Energy For Life

To improve our knowledge about the world (past and present), we will be studying why trade needed to advance and how it has impacted our lives today.

For our health, we will be looking at how trade links developed and changed our diet over time.

In sport, we will be playing invasion games and working as a team.

Energy for Learning

To improve our knowledge, we will investigate different geographical locations around the world.

To improve our skills, we will be using maps to read and plot 6 figure grid references.

To demonstrate positive learning attitudes, we will continue to be taking on job roles within school that contain areas of responsibility.

Energy for the Environment

To recycle and reuse, we will showing a conscious attitude towards making sure that we are tidying and protecting our environment. We will also be learning about how plastic pollution is affecting the environment and what we can do to help.