



## **Pupil Premium Funding**

### **Allocation for 2018-19**

Our Pupil Premium budget and allocations for 2018-19 has been calculated our figures from our January 2018 census.

Children who are eligible for receipt of Pupil Premium funding are equivalent to 21% of our school population for the academic year 2018-19

This financial year each Pupil Premium child attracts an additional £1320 of funding, £1900 is available at the discretion of the local authority if they are a Looked After Child or adopted from care and £300 if a child's parent is a serving member of the Forces

Our anticipated Pupil Premium budget this financial year (September - August) is £152,100. At the end of the year the school is expected to demonstrate how this money has been spent and the impact it has had on raising standards for the children who are eligible for this additional funding.

A detailed breakdown of how the budget for the last academic year was spent and its impact can also be found on our website.

### **Barriers to educational achievement**

Using school data and our Strategic Improvement Plan to inform us, we have identified that the barriers which some children face include low attainment on entry in speech, language and communication skills; emotional and behavioural problems which affect some children's ability to concentrate and participate and difficulties in cognitive and processing which slows their progress.

### **Support for Pupil Premium Children**

We will be focussed on the following areas to raise attainment and support children entitled to a pupil premium.

- Emotional, Behavioural and Social Support
  - Learning Mentor
  - Behaviour Mentor
  
- Enhanced Provision
  - Subsidised curriculum trip support
  - Nurture group

- Breakfast club
- Sensory circuits
- Lego Group
- Subsidised Extra Curricular activities - Brainstretchers, homework club
- ELKLAN trained TA

□ Academic Excellence

- Overteach teacher to support children in Year 6
- Overteach teacher to support children in Year 2
- Overteach teacher to support children in Year 3
- Overteach teacher to support children in Year 4
- Overteach teacher to support children in Year 1
- Overteach teacher to support children in Year 5
- First Class @ Number trained TA
- Success @ Arithmetic trained TA
- Talk 4 Number trained TA
- Enhanced reading areas and books
- Staff professional development
- RWI Interventions
- Inference interventions
- Precision teaching
- Numbers Counts style intervention

□ Specialist support and services

- Educational Psychologist assessments
- Occupational Therapy reports

**Impact**

School will measure the impact of the funding through pupil voice and analysis of school data.

**Review**

Alderman Jacobs will review, annually, the impact of spending, the strategy and the future allocation of funding to ensure positive outcomes for pupils.